

Komaria. 2019. Pengembangan Media *Pop Up Book* Peristiwa Sumpah Pemuda 1928 Tema 7 Subtema 1 kelas V UPTD SDN Kamoneng Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: (1) Priyono Tri Febrianto, S.Sos., M.Si. (2) Indah Setyo Wardhani., S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk mengembangkan media *Pop Up Book* Peristiwa Sumpah Pemuda 1928 yang valid, efektif dan menarik yang diujicobakan di kelas V UPTD SDN Kamoneng. Penelitian ini menggunakan model pengembangan Borg and Gall. Hasil kevalidan berdasarkan keempat validasi diperoleh rata-rata yaitu 91% dengan kriteria *sangat valid*. Hasil keefektifan diperoleh dari lembar aktivitas guru mendapatkan persentase 94% dengan kriteria *sangat aktif*, lembar aktivitas siswa mendapatkan persentase 93,15% dengan kriteria *sangat aktif* dan hasil tes siswa yang menunjukkan ketuntasan belajar klasikal yaitu 100% tuntas. Berdasarkan persentase lembar aktivitas guru, lembar aktivitas observasi siswa, dan hasil tes menunjukkan media *pop up book* dapat dikatakan efektif digunakan dalam pembelajaran karena telah memenuhi indikator yang telah ditentukan. Kemenarikan media *Pop Up Book* Peristiwa Sumpah Pemuda 1928 berdasarkan hasil angket respon siswa diperoleh persentase 91,4% dengan kriteria *sangat menarik*.

Kata Kunci: Borg and Gall, Pengembangan, *pop up book*, peristiwa sumpah pemuda 1928.

Komaria. 2019. The Media Development of Pop Up Book of the Youth Pledge 1928 event Theme 7 Subtheme 1 of 5th grade of UPTD of Kamoneng Elementary School Bangkalan. Thesis. Primary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: (1) Priyono Tri Febrianto, S.Sos., M.Sc. (2) Indah Setyo Wardhani., S.Pd., M.Pd.

ABSTRACT

This research and development aims to develop a valid, effective and interesting Pop Up Book of the Youth Pledge 1928 event that was tested in the fifth grade of the UPTD at Kamoneng Elementary School. This research uses the development model of Borg and Gall. The validity results based on the four validations obtained an average of 91% with very valid criteria. Effectiveness results which is obtained from the teacher activity sheet get a percentage of 94% with very active criteria, student activity sheets get a percentage of 93.15% with very active criteria, and student test results that show classical learning completeness which is 100% complete. Based on the percentage of teacher activity sheets, student observation activity sheets, and test results show that the pop up book media can be said to be effectively used in learning because it has met the predetermined indicators. The interesting of the Sumpah Pemuda 1928 event Pop Up Book Media based on the results of the student response questionnaire obtained a percentage of 91.4% with very interesting criteria.

Keywords: Borg and Gall, development, pop up book, the youth pledge 1928 event.