

Erlina Anggraini. 2019. *Kontribusi Pembelajaran PKn Dalam Nation Character Building Pada Siswa SDIT Nurul Islam Sidoarjo*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I:Muhtahidin, S.Pd., M.Pd. Pembimbing II:Mahmud,S.IP.,M.Si.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kontribusi pembelajaran PKn dalam *nation character building* pada siswa kelas V SDIT Nurul Islam. Pada penelitian ini pendekatan yang digunakan yaitu kuantitatif dengan analisis deskriptif. Populasi jumlah siswa SDIT Nurul Islam kelas V adalah 40 siswa yang dijadikan sampel dalam penelitian ini. Instrumen yang digunakan untuk penelitian ini adalah angket. Teknik analisis data yang digunakan yaitu menggunakan analisis *korelasi product momen* dan determinasi. Hasil analisis menunjukkan bahwa pembelajaran PKn yang dilakukan oleh guru kelas V SDIT Nurul Islam memperoleh persentase sebesar 85,47 persen dengan kategori baik. *Nation character building* yang dimiliki oleh siswa kelas V SDIT Nurul Islam memperoleh persentase sebesar 91,22 persen dengan kategori kuat. Hasil korelasi diperoleh $r_{hitung}=0,655$ dengan hubungan positif kategori kuat. Uji signifikansi diperoleh $t_{hitung}=5,347 > t_{tabel}= 2,014$ dinyatakan bahwa ada hubungan yang signifikan antara pembelajaran PKn dalam *nation character building*. Hasil determinasi sebesar 42,902 persen. Hal ini menunjukkan kontribusi pembelajaran PKn terhadap *nation character building* sebesar 42,902 persen. Sehingga dapat dikatakan bahwa terdapat kontribusi antara pembelajaran PKn dengan *nation character building* pada siswa kelas V SDIT Nurul Islam.

Kata Kunci: Pembelajaran PKn, *Nation Character Building*

Erlina Anggraini. 2019. The Contribution of Civics Learning in Nation Character Building to Students of SDIT Nurul Islam Sidoarjo. Thesis, Primary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Mujtahidin, S.Pd., M.Pd. Advisor II: Mahmud, S.IP., M.Si.

ABSTRACT

This study aims to determine the contribution of Civics learning in nation character building to fifth grade students of SDIT Nurul Islam. In this study, the approach used is quantitative with descriptive analysis. The population of the number of SDIT Nurul Islam students in class V is 40 students who were sampled in this study. The instrument used for this study was a questionnaire. The data analysis technique used is using the analysis product moment correlation and determination. The results of the analysis show that Civics learning has been conducted by fifth grade teachers of SDIT Nurul Islam got percentage of 85,47 percent in the good category. Nation character building who has been had by fifth grade students of SDIT Nurul Islam got a percentage of 91,22 percent with a strong category. The results of the correlation obtained $r_{\text{count}} = 0,655$ with a strong positive relationship. Significance test was obtained $t_{\text{count}} = 5,347 > t_{\text{table}} = 2,014$ stated that there was a significant relationship between Civics learning in nation character building. The results of determination were 42,902 percent. This shows that the contribution of PKn learning to nation character building is 42,902 percent. So that there is a contribution between Civics learning in nation character building in fifth grade of SDIT Nurul Islam

Keywords: PKn Learning, Nation Character Building