

Nayla Salsabila. 2024. *Pengaruh Model Contextual Teaching and Learning Berbantuan Media Video Komedi Lapor Pak terhadap Keterampilan Menulis Teks Anekdote Kelas X SMKN 1 Sidayu*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi keterampilan menulis teks anekdot yang masih rendah. Penelitian ini bertujuan untuk mengetahui kemampuan keterampilan menulis peserta didik dan pengaruh penerapan model *contextual teaching and learning* berbantuan media video komedi *lapor pak*. Penelitian ini menggunakan metode pendekatan kuantitatif *Quasi Eksperimental Design* desain *Nonequivalent Control Design*. Proses pengambilan sampel menggunakan teknik *purposive sampling*. Sampel yang digunakan yakni kelas X APHPI-1 sebagai kelas eksperimen dan kelas X TKR-1 sebagai kelas kontrol. Data kemampuan menulis peserta didik diperoleh melalui *pretest* eksperimen dengan rata-rata 33, terdapat 1 siswa yang tuntas dan 24 siswa tidak tuntas. Pada *pretest* kelas kontrol diperoleh rata-rata 22.29 dengan 0 siswa tuntas dan 24 siswa tidak tuntas. Pengumpulan data dilakukan dengan tes. Data diperoleh dari uji normalitas, uji homogenitas, dan uji T. Hasil penelitian uji normalitas *pretest* kelas eksperimen diperoleh $0,254 < 0,264$ dan uji normalitas *post-test* diperoleh $0,197 < 0,264$ sedangkan uji normalitas kelas kontrol *pretest* diperoleh $0,248 < 0,269$ dan hasil *post-test* diperoleh $0,240 < 0,269$, dari perhitungan normalitas dikategorikan berdistribusi normal. Dalam uji homogenitas kontrol $0,340 < 0,496$ dan eksperimen $0,441 < 0,504$ dikategorikan homogen. Hasil uji T diperoleh $T_{hitung} 9,057 > T_{tabel} 2,074$ keterangan H_0 ditolak dan H_a diterima. Hal ini membuktikan bahwa terdapat pengaruh yang signifikan dari penerapan model *contextual teaching and learning* berbantuan media video komedi *lapor pak* terhadap keterampilan menulis teks anekdot kelas X SMKN 1 Sidayu.

Kata kunci: keterampilan menulis, model *contextual teaching and learning*, video komedi, teks anekdot.

Nayla Salsabila. 2024. *The Influence of the Contextual Teaching and Learning Model Assisted by the Comedy Video Media Lapor Pak on Anecdotal Text Writing Skills for Class X SMKN 1 Sidayu*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura. Supervisor: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRACT

This research was motivated by low anecdotal text writing skills. This research aims to determine the ability of students' writing skills and the influence of implementing the contextual teaching and learning model assisted by comedy video Lapor Pak. This research uses a quantitative approach, Quasi Experimental Design, Nonequivalent Control Design. The sampling process uses purposive sampling technique. The samples used were class X APHPI-1 as the experimental class and class X TKR-1 as the control class. Data on students' writing abilities was obtained through an experimental pretest with an average of 33, there were 1 student who completed it and 24 students who did not complete it. In the control class pretest, an average of 22.29 was obtained with 0 students completing and 24 students not completing. Data collection is carried out by tests. Data were obtained from the normality test, homogeneity test, and T test. The research results of the pretest normality test for the experimental class were $0.254 < 0.264$ and the post-test normality test was $0.197 < 0.264$, while the pretest control class normality test was $0.248 < 0.269$ and the post-test results were obtained $0.240 < 0.269$, from normality calculations it is categorized as having a normal distribution. In the control homogeneity test $0.340 < 0.496$ and experimental $0.441 < 0.504$ are categorized as homogeneous. The results of the T test obtained $T_{count} 9.057 > T_{table} 2.074$, the statement H_0 was rejected and H_a was accepted. This proves that there is a significant influence from the application of the contextual teaching and learning model assisted by comedy video media, sir, on the anecdotal text writing skills of class X SMKN 1 Sidayu.

Key words: writing skills, contextual teaching and learning models, comedy videos, anecdote texts.