

Halwa Toyyibah Fildzati, 2024. *Pengembangan Video Pembelajaran IPAS Materi Gaya Untuk Kelas IV MI Nihayatul Ulum Lamongan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini Untuk (1) mengembangkan video pembelajaran IPAS materi gaya untuk kelas IV MI Nihayatul Ulum yang valid ditinjau dari validasi ahli, (2) Untuk mengembangkan video pembelajaran IPAS materi gaya untuk kelas IV MI Nihayatul Ulum yang efektif ditinjau dari hasil observasi aktivitas guru dan siswa serta hasil belajar siswa (3) Untuk mengembangkan video pembelajaran IPAS materi gaya untuk kelas IV MI Nihayatul Ulum yang menarik ditinjau dari hasil angket respon guru dan siswa. Penelitian ini menggunakan model ADDIE (*Analyze, Development, Implementation, and Evaluation*). Berdasarkan hasil penelitian yang telah dilaksanakan, untuk kevalidan dari media pembelajaran memperoleh nilai 94% dalam kategori sangat valid, untuk kevalidan materi pembelajaran memperoleh nilai 94% dengan kategori sangat valid, dan kevalidan desain pembelajaran memperoleh nilai 88% dengan kategori “sangat valid”. Keefektifan media diukur dari lembar observasi aktivitas siswa pada kelompok kecil pembelajaran 1 memperoleh nilai 90% dalam kategori sangat efektif, dan pada pembelajaran 2 memperoleh nilai 100% dalam kategori sangat efektif, sedangkan hasil dari observasi aktifitas siswa pada pembelajaran 1 memperoleh nilai 86% dalam kategori sangat efektif, dan pada pembelajaran 2 memperoleh nilai 93% dalam kategori sangat efektif, dan hasil belajar siswa memperoleh nilai 100% dengan kategori siswa secara klasikal. Sedangkan pada hasil observasi aktivitas guru pada kelompok besar pembelajaran 1 memperoleh nilai 100% dan pada pembelajaran 2 memperoleh nilai 100% dalam kategori sangat efektif, sedangkan pada hasil observasi aktivitas siswa pembelajaran 1 memperoleh nilai 90% dan pada pembelajaran 2 mendapatkan nilai 94% dalam kategori sangat efektif. Sehingga dapat disimpulkan bahwa media video sangat efektif digunakan pada saat pembelajaran di kelas. Kemenarikan diukur dari hasil angket respon guru pada kelompok kecil memperoleh nilai 96% dan angket respon siswa memperoleh nilai 85% dengan kategori sangat menarik, sedangkan pada angket respon guru pada kelompok besar memperoleh nilai 98% dengan kategori sangat menarik, sedangkan hasil respon siswa memperoleh nilai 85% dengan kategori sangat menarik. Berdasarkan hasil penelitian maka media pembelajaran video sangat valid, sangat efektif dan sangat menarik digunakan pada kelas 4 mata pelajaran IPAS materi gaya pembelajaran 1 dan 2 di MI Nihayatul Ulum Lamongan.

Kata Kunci: Pengembangan Media Pembelajaran, Video, Materi Gaya, Kategori.

Halwa Toyyibah Fildzati, 2024. Development of a Social Science Learning Video on Style Material for Class IV MI Nihayatul Ulum Lamongan. Thesis. Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

The aim of this development research is to (1) develop a science learning video on style material for class IV MI Nihayatul Ulum that is valid in term of expert validation, (2) To develop a science learning video on style material for class IV MI Nihayatul Ulum that is effective in terms of the results of activity observations teachers and students as well as student learning outcomes (3) To develop a science and science learning video style material for class IV MI Nihayatul Ulum that is interesting in terms of the results of the teacher and student response questionnaire. This research uses the ADDIE (Analyze, Development, Implementation, and Evaluation) model. Based on the results of research that has been carried out, the validity of the learning media received a score of 94% in the very valid category, for the validity of the learning material it received a score of 94% in the very valid category, and the validity of the learning design received a score of 88% in the "very valid" category. The effectiveness of the media was measured from the student activity observation sheet in small group learning 1 which obtained a score of 90% in the very effective category, and in learning 2 obtained a score of 100% in the very effective category, while the results of observing student activities in learning 1 obtained a score of 86% in the very effective category, and in lesson 2 they got a score of 93% in the very effective category, and student learning outcomes got a score of 100% in the classical student category. Meanwhile in the results of observing the teacher's activities in the large group, learning 1 got a score of 100% and in learning 2 they got a score of 100% in the very effective category, while in the results of observing student activities in learning 1 they got a score of 90% and in learning 2 they got a score of 94% in the category very effective. So it can be concluded that video media is very effective when used during classroom learning. Interestingness was measured from the results of the teacher response questionnaire in the small group which obtained a score of 96% and the student response questionnaire obtained a score of 85% in the very interesting category, while in the teacher response questionnaire in the large group it obtained a score of 98% in the very interesting category, while the results of the student responses obtained a score 85% in the very interesting category. Based on the research results, the video learning media is very valid, very effective and very interesting to use in class 4 science subjects, learning style material 1 and 2 at MI Nihayatul Ulum Lamongan.

Keywords: Learning Media Development, Video, Material Style, Category.