

Listya Isnainy, 2015. Pengaruh Penggunaan Metode Snowball Throwing Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Pkn Kelas IV di SDN Banyuajuh 5 Kamal. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mujtahidin, S.Pd, M.Pd,. Pembimbing II: Wanda Ramansyah, S.Pd, M.Pd,.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan metode *Snowball Throwing* terhadap hasil belajar siswa pada mata pelajaran PKn kelas IV di SDN Banyuajuh 5 Kamal. Penelitian ini merupakan penelitian kuantitatif dengan desain nonequivalen. Populasi siswa dan sampel dari penelitian ini adalah siswa kelas IV SDN Banyuajuh 5 Kamal, dengan jumlah 21 siswa dan sampel dari penelitian ini adalah semua populasi yaitu 21 siswa kelas IV SDN Banyuajuh 5 Kamal.

Pengujian hipotesis menggunakan uji regresi linier sederhana dan uji signifikan (uji-t), hasil persamaan regresi menunjukkan $Y = 12,253 + 1,047.X$ dengan nilai korelasi (r) 0,833, maka terdapat pengaruh positif yang artinya terjadi hubungan searah antara nilai *pretest* kelas eksperimen dan nilai *posttest* kelas eksperimen. Uji signifikan (uji-t) diperoleh $t_{hitung} 6,562 > t_{tabel} 2,093$, H_0 ditolak dan H_a diterima, yakni terdapat pengaruh yang signifikan antara nilai *pretest* kelas eksperimen terhadap nilai *posttest* kelas eksperimen.

Respon siswa berkategori sangat baik, siswa sangat tertarik dengan metode *Snowball Throwing*. Indikator pertama sebesar 87,71%, indikator kedua 80,33%, dan pada indikator ketiga sebesar 84,84%.

Kata Kunci : metode snowball throwing, hasil belajar, mata pelajaran PKn.

Listya Isnainy, 2015. Influence of Throwing Snowball Method Against Student Results In Subject Civic Education Fourth Graders of Banyuajuh 5 Kamal Elementary School. Thesis Program Elementary School Teacher Study Program, Faculty of Teacher Training and Education, University of Trunojoyo Madura. Adviser I: Mujtahidin, S.Pd, M.Pd,. Adviser II: Wanda Ramansyah, S.Pd, M.Pd,.

ABSTRACT

The objective of this research is to find out the influence of using *Throwing Snowball* method towards students' learning outcomes in the subject of civic education at fourth graders of Banyuajuh 5 Kamal elementary school. This research is quantitative research by utilizing nonequivalen design. Population and sample of this research were the 21 students of fourth graders at Banyuajuh 5 Kamal elementary school, and sample of this research were all of the 21 students at fourth graders of Banyuajuh 5 Kamal elementary school.

Hypotesis was tested using simple linier regression test and significant tes (t-test), the result showed regresion equation $Y = 12,253 + 1,047.X$ with corelation value of (r) 0,833, thus there is a oneway relation between the *pretest* score of experimental class and the *posttest* score of experimental class. Significant test (t-test) were obtained that $t_{\text{calculation}}$ of 6,562 > t_{table} of 2,093, H_0 is rejected and H_a is accepted, so there is a significant influence between the *pretest* score of experimental class and teh *posttest* score of experimental class.

Response of the students which categorized really good, showed that the students were very interested in the use of *Throwing Snowball* method. The first indicator reached 87,71%, the second indicator reached 80,33%, and the third indicator reached 84,84%.

Keywords: throwing snowball method, learning outcomes, civic education.