

Eva Faiqotul Himmah Al-Ulya. 2024. *Hubungan Orang Tua Tiri Terhadap Minat Belajar Anak*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Siti Fadjryanah Fitroh.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan dukungan orang tua tiri terhadap minat belajar anak dengan menggunakan pendekatan kuantitatif. Responden dalam penelitian ini adalah 32 orang tua tiri yang memiliki anak usia 5-6 tahun. Data dikumpulkan dengan menggunakan angket dan observasi, kemudian dianalisis dengan uji korelasi Spearman menggunakan *SPSS 25 for Windows*. Hasil penelitian menunjukkan bahwa terdapat hubungan antara dukungan orang tua tiri dengan minat belajar anak di Kecamatan Karanggeneng, dibuktikan dengan nilai hasil uji korelasi yang didapatkan nilai r sebesar 0,753 atau nilai KP 56,70% dan $t_{hitung} > t_{tabel}$ atau $6,267 > 1,697$. Dengan derajat hubungan atau koefisien korelasinya masuk dalam kategori sedang, atau pada kata lain minat belajar anak dipengaruhi oleh dukungan orang tua tiri sebesar 56,70%, sedangkan sebesar 43,30% dipengaruhi oleh faktor lain. Maka dukungan orang tua tiri diperlukan dalam mendukung minat belajar anak.

Kata kunci: Dukungan, Minat Belajar Anak, Orang Tua Tiri.

Eva Faiqotul Himmah Al-Ulya. 2024. The Relationship of Stepparents to Children's Interest in Learning. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Siti Fadjryanah Fitroh.

ABSTRACT

This study aims to determine the relationship between stepparent support and children's interest in learning using a quantitative approach. The respondents in this study were 32 stepparents who had children aged 5-6 years. The data was collected using questionnaires and observations, then analyzed by spearman correlation test using SPSS 25 for Windows. The results of the study showed that there was a relationship between the support of stepparents and children's interest in learning in Karanggeneng District, as evidenced by the value of the correlation test results obtained with an r value of 0.753 or a KP value of 56.70% and a t count $> t$ table or $6.267 > 1.697$. With the degree of relationship or coefficient, the correlation is in the medium category, or in other words, children's interest in learning is influenced by the support of stepparents by 56.70%, while by 43.30% is influenced by other factors. Therefore, the support of stepparents is needed in supporting children's interest in learning.

Keywords: Support, Children's Interest In Learning, Stepparents.