

Shinta Devi Utari. 2019. *Penerapan Model Pembelajaran Giving Question And Getting Answer Terhadap Motivasi Siswa*. Skripsi, Program Studi Pendidikan IPA Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Dosen Pembimbing 1 Laila Khamsatul Muharrami dan Pembimbing 2 Ana Yuniasti Retno Wulandari .

ABSTRAK

Penelitian ini bertujuan untuk mengetahui penerapan model *giving question and getting answer* terhadap motivasi siswa, keterlaksanaan pembelajaran, dan respon siswa dalam pembelajaran. Materi pada penelitian ini adalah sistem gerak pada makhluk hidup kelas VIII SMP Negeri 3 Tanah Merah Bangkalan. Jenis penelitian yang digunakan adalah *Pre-Eksperimental Design*. Teknik pengambilan sampel menggunakan *purposive sampling*. Sampel dalam penelitian ini adalah siswa kelas VIII-B. teknik pengumpulan data yang digunakan adalah observasi, angket, dan dokumentasi. Berdasarkan hasil penelitian diperoleh: (1) motivasi siswa memperoleh persentase 75,97% dengan kategori tinggi. (2) keterlaksanaan model pembelajaran *giving question and getting answer* sangat baik dengan persentase 87,77%. (3) respon siswa model *giving question and getting answer* memperoleh persentase 76,30% dengan kategori sangat baik.

Kata Kunci: *Giving Question And Getting Answer*, motivasi siswa

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ABSTRACT

This study aims to determine the application of the *Giving Question and Getting Answer* model to students' motivation, the implementation of learning and students' responses in learning. The material in this study is the motion system in class VIII living things in Junior High School or known as SMP Negeri 3 Tanah Merah Bangkalan. The type of research used is *Pre-Experimental Design*. The sample collection technique uses *Purposive Sampling*. The sample in this study is class VIII B. The data collection techniques used were observation, questionnaires, and documentation. Based on the results of the study obtained: (1) Students' motivation obtained 75.97% with a high category. (2) The implementation of the *Giving Question and Getting Answer* learning model was very good with a percentage of 87.77%. (3) The response of students to the *Giving Question and Getting Answer* model obtained a percentage of 76.30% with a very good category.

Keywords: *Giving Question and Getting Answer* Model, Students' Motivation