

Anis Suyuti Sukma. 2024. *Pengaruh Penggunaan Model Concept Sentence terhadap Kemampuan Menulis Teks Puisi Siswa Kelas VIII SMP Negeri 15 Surabaya*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Albitar Septian Syarifudin, M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh adanya permasalahan pada siswa kelas VIII SMPN 15 Surabaya yang ditunjukkan oleh rendahnya nilai siswa pada keterampilan menulis puisi. Siswa mengalami kesulitan untuk memilih diksi yang akan digunakan dalam menulis puisi. Hal tersebut disebabkan oleh penggunaan model dan media pembelajaran yang monoton sehingga berdampak pada kurangnya penguasaan diksi siswa. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *concept sentence* dengan *wordwall* terhadap kemampuan menulis teks puisi siswa kelas VIII SMPN 15 Surabaya. Penelitian ini merupakan penelitian kuantitatif dengan metode *Quasy Experimental Design* dengan desain *Nonequivalent Control Group Design*. Data penelitian diperoleh melalui hasil tes menulis puisi dan observasi aktivitas siswa. Hasil penelitian yang diperoleh yaitu hasil keterampilan menulis siswa menunjukkan nilai rata-rata *pretest* kelas kontrol 59,53 dan rata-rata *posttest* kelas kontrol 84,37 serta nilai rata-rata *pretest* kelas eksperimen 57,5 dan rata-rata *posttest* kelas eksperimen 84,68. Hasil uji hipotesis dengan taraf signifikansi 0,05 diperoleh $t_{hitung} 9,027 > t_{tabel} 2,045$ yang berarti H_a diterima. Berdasarkan hasil penelitian tersebut, dapat disimpulkan terdapat pengaruh yang signifikan dalam penggunaan model pembelajaran *concept sentence* dengan media *wordwall* terhadap kemampuan menulis teks puisi siswa kelas VIII SMPN 15 Surabaya.

Kata Kunci: model *concept sentence*, media *wordwall*, menulis, teks puisi

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ABSTRACT

This research was motivated by the existence of problems in class VIII students at SMPN 15 Surabaya which were indicated by the students' low scores on writing poetry skill. Students have difficulty choosing the diction to use in writing poetry. This is caused by the monotonous use of learning models and media which has an impact on students' lack of mastery of diction. This research aims to determine the effect of using the concept sentence learning model with wordwall on the ability to write poetry texts of class VIII students at SMPN 15 Surabaya. This research is a quantitative research using the Quasy Experimental Design method with a Nonequivalent Control Group Design. Research data was obtained through the results of poetry writing tests and observations of student activities. The research results obtained, namely the results of students' writing skills, showed an average pretest score for the control class of 59.53 and an average posttest score for the control class of 84.37 and the average pretest score for the experimental class was 57.5 and the average posttest score for the experimental class was 84.68. The results of the hypothesis test with a significance level of 0.05 obtained $t_{count} 9.027 > t_{table} 2.045$, which means H_a is accepted. Based on the results of this research, it can be concluded that there is a significant influence in the use of the concept sentence learning model with wordwall media on the ability to write poetry texts for class VIII students at SMPN 15 Surabaya.

Keywords: concept sentence model, wordwall media, writing, poetry text