

Ryan Hasyim Aminulloh. 2024. *Pengaruh Model Paired Story Telling Terhadap Kemampuan Menulis Teks Cerita Inspiratif Kelas IX SMPN 1 Puri*. Skripsi Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Siti Mutiatun S.Pd.I., M.Pd.

Abstrak

Penelitian ini dilatarbelakangi oleh adanya permasalahan pada siswa kelas IX SMPN 1 Puri yang ditunjukkan oleh rendahnya nilai siswa pada materi teks cerita inspiratif. Hal tersebut disebabkan oleh penggunaan model dan media pembelajaran yang monoton sehingga berdampak pada kurangnya penguasaan kosa kata dan cara mengembangkan kosa kata tersebut menjadi sebuah teks cerita inspiratif pada siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model *paired story telling* terhadap kemampuan menulis teks cerita inspiratif kelas IX SMPN 1 Puri. Penelitian ini merupakan penelitian kuantitatif dengan metode *Quasi Experimental Design* dengan desain *Nonequivalent Control Group Design*. Data penelitian diperoleh melalui hasil tes menulis teks cerita inspiratif, dan observasi aktivitas siswa. Hasil penelitian yang diperoleh, yaitu hasil keterampilan menulis siswa menunjukkan nilai rata-rata *pretest* pada kelas kontrol sebesar 45,75 dan hasil rata-rata nilai *posttest* pada kelas kontrol sebesar 77. Sedangkan pada kelas eksperimen, diperoleh hasil rata-rata nilai *pretest* sebesar 54,18 dan hasil rata-rata nilai *posttest* sebesar 83,75. Kemudian hasil uji hipotesis dengan taraf signifikansi 0,05 diperoleh $t_{hitung} = 12,76666 > t_{tabel} 2,045$ yang berarti H_0 diterima. Berdasarkan hasil penelitian tersebut, dapat disimpulkan terdapat pengaruh yang signifikan dalam penggunaan model *paired story telling* terhadap kemampuan menulis teks cerita inspiratif kelas IX SMPN 1 Puri

Kata Kunci: model *paired story telling*, media video youtube, menulis, teks cerita inspiratif

Ryan Hasyim Aminulloh. 2024. *The Influence of the Paired Story Telling Model on the Ability to Write Inspirational Story Texts for Class IX SMPN 1 Puri*. Thesis of Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Siti Mutiatun S.Pd.I., M.Pd.

Abstract

This research was motivated by the existence of problems in class IX students at SMPN 1 Puri which were indicated by the students' low scores on inspirational story text material. This is caused by the monotonous use of learning models and media which results in a lack of mastery of vocabulary and how to develop that vocabulary into an inspirational story text for students. This research aims to determine the effect of the paired story telling model on the ability to write inspirational story texts for class IX SMPN 1 Puri. This research is a quantitative research using the Quasi Experimental Design method with a Nonequivalent Control Group Design. Research data was obtained through the results of tests on writing inspirational story texts and observing student activities. The research results obtained, namely the results of students' writing skills, showed an average pretest score in the control class of 45.75 and an average posttest score in the control class of 77. Meanwhile in the experimental class, the average pretest score was 54.18 and the average posttest score is 83.75. Then the results of the hypothesis test with a significance level of 0.05 obtained $t_{count} = 12.76666 > t_{table} 2.045$, which means H_a is accepted. Based on the results of this research, it can be concluded that there is a significant influence in the use of the paired story telling model on the ability to write inspirational story texts for class IX SMPN 1 Puri

Keywords: *paired story telling model, YouTube video media, writing, inspirational story text*