

Handika Dony Rahmadani. 2024. *Pengaruh Model Cooperative Learning Tipe Think Pair Share Terhadap Kemampuan Membaca Siswa Kelas V Sdn Klosepuluh 2 Sidoarjo*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Dosen Pembimbing Fachrur Rozie, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya Pengaruh Model *Cooperative Learning* Tipe *Think Pair Share* Terhadap Kemampuan Membaca Siswa Kelas V Sdn Klosepuluh 2 Sidoarjo. Penelitian ini merupakan penelitian kuantitatif dengan desain *pre-experimental design*, kemudian menggunakan jenis *One-Group Pre-test–Post-test Design*. Teknik *sampling* pada penelitian ini yaitu *non probability sampling* yang terdiri dari seluruh siswa kelas V SD Negeri Klosepuluh 2 Sidoarjo. Instrumen yang digunakan pada penelitian ini terlebih dahulu melalui proses uji validitas dan uji reliabilitas untuk mengetahui apakah layak atau tidak digunakan. Uji prasyarat yang digunakan disini yakni uji normalitas. Uji hipotesis yang digunakan pada penelitian ini yaitu uji *paired sample t-test*. Semua pengujian dihitung dengan berbantuan IBM SPSS 24. Berdasarkan hasil analisis data uji-t didapatkan nilai $t_{hitung} > t_{tabel}$ ($11,611 > 1,699$) dan nilai Sig. (2-tailed) $< 0,05$ ($0,000 < 0,05$) yang berarti H_0 ditolak dan H_a diterima yang berarti terdapat perbedaan antara hasil *pretest* dan *posttest*. Sehingga dapat disimpulkan bahwa terdapat pengaruh pada penerapan model *Cooperative Learning* Tipe *Think Pair Share* Terhadap Kemampuan Membaca Siswa Kelas V Sdn Klosepuluh 2 Sidoarjo.

Kata Kunci: Model Pembelajaran *Cooperative Learning* Tipe *Think Pair Share*, Kemampuan Membaca, Penelitian eksperimen.

Handika Dony Rahmadani. 2024. *The Effect of the Think Pair Share Type Cooperative Learning Model on the Reading Ability of Class V Students at Sdn Klosepuluh 2 Sidoarjo*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Supervisor Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

This research aims to determine whether or not there is an effect of the Think Pair Share Type Cooperative Learning Model on the Reading Ability of Class V Students at Sdn Klosepuluh 2 Sidoarjo. This research is a quantitative research with a pre-experimental design, then using the One-Group Pre-test–Post-test Design type. The sampling technique in this research is non-probability sampling consisting of all class V students at SD Negeri Klosepuluh 2 Sidoarjo. The instruments used in this research first went through a validity and reliability testing process to find out whether they were suitable for use or not. The prerequisite test used here is the normality test. The hypothesis test used in this research is the paired sample t-test. All tests were calculated with the help of IBM SPSS 24. Based on the results of the t-test data analysis, it was found that the value of $t_{count} > t_{table}$ ($11.611 > 1.699$) and the value of Sig. (2-tailed) < 0.05 ($0.000 < 0.05$) which means H_0 is rejected and H_a is accepted which means there is a difference between the pretest and posttest results. So it can be concluded that there is an influence on the application of the Think Pair Share Type Cooperative Learning model on the Reading Ability of Class V Students at Sdn Klosepuluh 2 Sidoarjo.

Keywords: Think Pair Share Type Cooperative Learning Model, Reading Ability, Experimental research.