

Refonita Olivia Sari Bunga. 2021. Pengembangan Bahan Ajar Siswa (Komik Materi IPA) kelas III di UPTD SDN Demangan 1 Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Isna Ida Mardiyana, S.Pd., M.Pd. Pembimbing II: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan bahan ajar komik materi IPA, (2) mengetahui keefektifan pengembangan bahan ajar komik materi IPA, (3) mengetahui kepraktisan pengembangan bahan ajar komik materi IPA. Penelitian pengembangan ini menggunakan model pembelajaran 4D. Berdasarkan hasil penelitian yang dilakukan, diperoleh hasil persentase kevalidan rata-rata bahan ajar komik sebesar 85% dalam kategori valid. Keefektifan bahan ajar komik sebesar 85% dalam kategori aktif. Observasi aktivitas siswa sebesar 85% dalam kategori aktif. Persentase ketuntasan klasikal sebesar 100% dalam kategori sangat tuntas sehingga dapat disimpulkan bahwa bahan ajar komik efektif digunakan pada pembelajaran. Kepraktisan diukur dari persentase hasil angket siswa sebesar 88% dengan kategori praktis. Berdasarkan hasil penelitian maka bahan ajar komik materi IPA valid, efektif, dan praktis digunakan pada tema 5 subtema 4 cuaca, musim, dan iklim kelas III.

Kata Kunci: Pengembangan Bahan Ajar Komik IPA

Refonita Olivia Sari Bunga. 2021. Development of Class III Student Teaching Materials (Science Material Comics) at UPTD SDN Demangan 1 Bangkalan. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor I: Isna Ida Mardiyana, S.Pd., M.Pd. Advisor II: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research are (1) to determine the validity of developing science-based comics teaching materials, (2) to determine the effectiveness of developing science-based comics teaching materials, (3) to determine the practicality of developing science-based comics teaching materials. This development research uses a 4D learning model. Based on the results of the research conducted, the average percentage validity of comics teaching materials was 85% in the valid category. The effectiveness of comics teaching materials is in the 87% active category. Observation of student activity is in the 85% active category. The percentage of classical completeness is in the 100% very complete category so it can be concluded that comics teaching materials are effectively used in learning. Practicality is measured by the percentage of student questionnaire results in the 88% practical category. Based on the results of the research, the teaching materials for science comics are valid, effective, and practical to use on 5 sub-theme 4 themes of weather, seasons, and climate for class III.

Keywords: Science Comic Teaching Material Development