

ABSTRACT

Mustafidah, Izzatun Nafsi. 140511100014. The Social Domination of White-skin Students over Black-skin Ones in Robin Talley's *Lies We Tell Ourselves*. Thesis. English Study Program, Department of Social and Cultural Sciences, Faculty of Social and Cultural Sciences, University of Trunojoyo Madura. Advisor: Zakiyatul Mufidah, M.Hum.

This study is intended to answer to two research questions; how do the white-skin students dominate over the black-skin ones in *Lies We Tell Ourselves* and how are the systematic terror experienced by the black-skin students in *Lies We Tell Ourselves*.

This study was conducted by using qualitative descriptive research design. The research instrument of this study was the writer herself. The data of this study are the utterances which contains of the domination of white-skin students over black-skin students. The sources of data is a novel entitled *Lies We Tell Ourselves* written by Robin Talley. This study uses Social Dominance coined by Jim Sidanius and Felicia Prato.

The results of this study show that the social domination of white-skin students over black-skin ones has several types: (1) Aggregated Individual Discrimination, (2) Aggregated Institutional Discrimination, (3) Behavioral Asymmetry, (4) Legitimizing Myth, and (5) Systematic Terror. All the social dominations above have one goal. It is to show to the black-skin students that white-skin students become dominant and tend to dominate and be excellent.

Keywords: Marxist Criticism, Social Dominance, Systematic Terror.