

Hendra Charinta Yundayana. 2026. *Pengembangan Bahan Ajar Bahasa Indonesia Terintegrasi Kearifan Lokal Nganjuk Pada Kelas V SDN Demangan 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Trunojoyo Madura. Dosen Pembimbing Dr. M. Fadlillah, S.Pd.I, M.Pd.I.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan bahan ajar berupa modul Bahasa Indonesia terintegrasi kearifan lokal Nganjuk pada materi Bab VII "Sayangi Bumi" kelas V SDN Demangan 1 yang valid, praktis, dan efektif. Penelitian ini dilatarbelakangi oleh minimnya bahan ajar penunjang yang menarik dan relevan dengan budaya daerah siswa, serta rendahnya ketuntasan belajar klasikal pada observasi awal yang hanya mencapai 48%. Jenis penelitian ini adalah penelitian dan pengembangan (Research and Development) dengan menggunakan model 4D (Define, Design, Develop, Disseminate). Subjek uji coba adalah siswa kelas V SDN Demangan 1. Hasil penelitian menunjukkan bahwa tingkat kevalidan modul dari penilaian para ahli (ahli materi, ahli desain pembelajaran, ahli bahasa, dan ahli bahan ajar) memperoleh rata-rata persentase sebesar 84% dengan kategori sangat valid. Tingkat kepraktisan yang diukur melalui angket respon siswa pada uji coba terbatas dan uji coba implementasi secara berturut-turut memperoleh persentase 97% dan 93% dengan kategori sangat praktis. Tingkat keefektifan modul yang diukur dari hasil belajar siswa serta lembar observasi aktivitas guru dan siswa menunjukkan persentase ketuntasan klasikal mencapai 100% dengan kriteria sangat efektif. Kesimpulannya, pengembangan bahan ajar modul Bahasa Indonesia terintegrasi kearifan lokal Nganjuk dinyatakan sangat valid, sangat praktis, dan sangat efektif untuk digunakan dalam proses pembelajaran di sekolah dasar.

Kata Kunci : Bahan Ajar, Modul, Bahasa Indonesia, Kearifan Lokal Nganjuk

Hendra Charinta Yundayana. 2026. *Development of Integrated Indonesian Language Teaching Materials with Local Wisdom of Nganjuk for Class V of SDN Demangan 1*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University, Madura. Supervisor: Dr. M. Fadlillah, S.Pd.I, M.Pd.I.

ABSTRACT

This study aims to develop a valid, practical, and effective Indonesian language teaching module integrated with Nganjuk local wisdom for Chapter VII "Sayangi Bumi" for 5th-grade students at SDN Demangan 1. The research was motivated by the lack of engaging supplementary teaching materials relevant to the students' local culture, as well as the low classical learning completeness in initial observations, which only reached 48%. This type of research is Research and Development (R&D) utilizing the 4D model (Define, Design, Develop, Disseminate). The trial subjects were 5th-grade students at SDN Demangan 1. The results indicated that the module's validity level from expert assessments (material experts, learning design experts, language experts, and teaching material experts) obtained an average percentage of 84%, falling into the highly valid category. The practicality level, measured through student response questionnaires in the limited trial and the implementation trial, obtained percentages of 97% and 93%, respectively, with a highly practical category. The effectiveness level of the module, measured from student learning outcomes as well as teacher and student activity observation sheets, showed a classical completeness percentage of 100% with highly effective criteria. In conclusion, the development of the Indonesian language teaching module integrated with Nganjuk local wisdom is declared highly valid, highly practical, and highly effective for use in the elementary school learning process.

Keywords: *Teaching Materials, Module, Indonesian Language, Nganjuk Local Wisdom*