

Accy Febriane. 2026. *Pengembangan Media Big Book Untuk Kemampuan Membaca Siswa Kelas II SDN Karangleman Kabupaten Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Abstrak : Penelitian ini dilatarbelakangi oleh kemampuan membaca siswa yang belum berkembang secara optimal serta keterbatasan penggunaan media. Tujuan penelitian ini adalah mengembangkan media *big book* serta mengetahui tingkat kevalidan, kepraktisan, dan keefektifannya dalam meningkatkan kemampuan membaca permulaan siswa kelas II. Penelitian ini merupakan penelitian dan pengembangan (*Research and Development*) menggunakan model ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Teknik pengumpulan data meliputi wawancara, observasi, angket, dan tes. Hasil penelitian menunjukkan bahwa media *big book* memperoleh tingkat kevalidan sangat valid dengan persentase ahli media 94%, ahli desain pembelajaran 94%, ahli materi 88%, ahli bahasa 88%, dan ahli instrumen tes 96%. Tingkat kemenarikan media tergolong sangat menarik dengan persentase respons guru sebesar 92% dan respons peserta didik sebesar 91,33%. Keefektifan media ditunjukkan oleh rata-rata nilai N-Gain sebesar 0,72 yang termasuk kategori tinggi. Hasil tersebut menunjukkan bahwa produk *big book* dinyatakan valid, menarik, dan efektif untuk meningkatkan kemampuan membaca siswa kelas II sekolah dasar.

Kata kunci: *Big book*, Membaca permulaan, Kemampuan membaca, Media pembelajaran, ADDIE.

Accy Febriane. 2026. *Development of Big Book Learning Media to Improve the Early Reading Skills of Second Grade Students at SDN Karangleman, Bangkalan Regency. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo Madura University. Supervisor: Parrisca Indra Perdana, S.Pd., M.Pd.*

ABSTRACT

This study was motivated by students' reading skills that had not developed optimally and the limited use of instructional media in the learning process. The purpose of this study was to develop a big book medium and to determine its validity, practicality, and effectiveness in improving the early reading skills of second-grade elementary school students. This study employed a Research and Development (R&D) approach using the ADDIE model, which consists of five stages: analysis, design, development, implementation, and evaluation. Data were collected through interviews, observations, questionnaires, and tests. The results showed that the big book medium achieved a very high level of validity, with validation scores of 94% from media experts, 94% from instructional design experts, 88% from material experts, 88% from language experts, and 96% from test instrument experts. The practicality of the medium was categorized as very practical, as indicated by teacher responses of 92% and student responses of 91.33%. The effectiveness of the medium was demonstrated by an average N-Gain score of 0.72, which falls into the high category. These findings indicate that the developed big book medium is valid, practical, and effective in improving the reading skills of second-grade elementary school students.

Keywords: *Big Book, Early Reading, Reading Skills, Learning Media, ADDIE.*