

Muhamad Sayyaf, 2026. Pengembangan LKPD Berbasis Pendekatan *Deep Learning* Pada Mata Pelajaran Pendidikan Pancasila Kelas III UPTD SDN Banyuajuh 2, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan LKPD berbasis pendekatan *Deep Learning* pada mata pelajaran Pendidikan Pancasila kelas III UPTD SDN Banyuajuh 2. Penelitian ini termasuk dalam jenis penelitian dan pengembangan (R&D) dengan model pengembangan 4D (Define, Design, Develop, Disseminate) yang dimodifikasi. Instrumen yang digunakan meliputi lembar validasi, lembar observasi, angket respon siswa, dan tes hasil belajar. Hasil validasi menunjukkan bahwa LKPD berada pada kategori sangat valid dengan persentase kevalidan bahan ajar sebesar 95%, validasi desain pembelajaran sebesar 97,5%, dan validasi materi sebesar 95%. Kepraktisan LKPD dibuktikan melalui hasil observasi aktivitas guru sebesar 100% dan observasi aktivitas siswa sebesar 90%, keduanya termasuk dalam kategori sangat praktis. Keefektifan LKPD ditunjukkan oleh ketuntasan klasikal siswa sebesar 100% dan didukung dengan hasil uji paired sample test menunjukkan nilai signifikansi (2-tailed) sebesar 0,003 pada uji coba terbatas dan 0,000 pada uji coba lapangan yang lebih kecil dari 0,05. Sesuai dengan ketentuan uji t, jika nilai sig. (2-tailed) < 0,05 maka H_0 ditolak dan H_a diterima. Bukti lain yaitu dari perolehan persentase hasil angket respon siswa sebesar 84,67% pada uji coba terbatas dan 87,69% pada uji coba lapangan yang termasuk dalam kategori sangat efektif. Berdasarkan ketiga aspek tersebut, dapat disimpulkan bahwa LKPD berbasis pendekatan *Deep Learning* efektif digunakan dalam pembelajaran Pendidikan Pancasila pada materi Hak dan Kewajiban kelas III SD. Dengan demikian, LKPD yang dikembangkan valid, praktis, dan efektif untuk digunakan dalam proses pembelajaran.

Kata kunci: LKPD, *Deep Learning*, Pendidikan Pancasila, Model 4D

Muhamad Sayyaf, 2026. *Development of Student Worksheets (LKPD) Based on a Deep Learning Approach in Pancasila Education for Third-Grade Students at UPTD SDN Banyuajuh 2*. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University Madura. Advisor: Dr. Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

This study aims to develop student worksheets (LKPD) based on a Deep Learning approach for the Pancasila Education subject in the third grade at UPTD SDN Banyuajuh 2. This research falls into the category of Research and Development (R&D) using a modified 4D development model (Define, Design, Develop, Disseminate). The instruments used included validation sheets, observation sheets, student response questionnaires, and learning outcome tests. The validation results indicated that the developed LKPD was in the highly valid category, with an instructional material validity percentage of 95%, learning design validation at 97.5%, and material validation at 95%. The practicality of the LKPD was demonstrated by teacher activity observation results at 100% and student activity observation at 90%, both falling into the highly practical category. The effectiveness of the LKPD was shown by a classical student mastery rate of 100% and supported by the results of the paired sample t-test, which showed a significance value (2-tailed) of 0.003 in the limited trial and 0.000 in the field trial, both of which are smaller than 0.05. In accordance with the t-test provisions, if the sig. value (2-tailed) < 0.05, H_0 is rejected and H_a is accepted. Further evidence came from the student response questionnaire percentages, which reached 84.67% in the limited trial and 87.69% in the field trial, placing it in the highly effective category. Based on these three aspects, it can be concluded that the LKPD based on the Deep Learning approach is effective for use in Pancasila Education learning, specifically for the Rights and Obligations material in the third grade of elementary school. Thus, the developed LKPD is valid, practical, and effective for use in the learning process.

Keywords: *LKPD, Deep Learning, Pancasila Education, 4D Mod*