

ABSTRAK

Penelitian ini bertujuan untuk menganalisis Pengaruh *Learning Agility Quotient* , *Intelligence Quotient*, *Emotional Quotient*, and *Digital Literacy* terhadap Kesiapan Kerja Mahasiswa S1 Akuntansi di Era 4.0 metode yang yang di gunakan adalah kuantitatif. Populasi dalam penelitian adalah mahasiswa S1 akuntansi yang menempuh pendidikan di di universitas yang betrada di pulau madura, Sampel penelitian ditentukan menggunakan teknik purposive sampling dengan kriteria responden Mahasiswa aktif Program Studi Akuntansi, Terdaftar pada universitas yang menjadi objek penelitian. Mahasiswa Akuntansi semester 3 sampai semester 8. Pengumpulan data dilakukan menggunakan instrumen kuesioner yang disebarakan secara daring melalui media digital. Data yang diperoleh kemudian dianalisis menggunakan metode *Statistical package for the social sciences* (SPSS 27) asil penelitian ini menunjukkan bahwa: *Learning Agility Quotient* berpengaruh positif terhadap Kesiapan Kerja Mahasiswa S1 Akuntansi di Era 4.0, Selanjutnya *intelligence Quotient* tidak berpengaruh positif terhadap Kesiapan Kerja Mahasiswa S1 Akuntansi di Era 4.0, Selanjutnya *Emotional Quotient* berpengaruh positif terhadap Kesiapan Kerja Mahasiswa S1 Akuntansi di Era 4.0, Selanjutnya *Digital Literacy* berpengaruh positif terhadap Kesiapan Kerja Mahasiswa S1 Akuntansi di Era 4.0.

Kata kunci: *Learning Agility Quotient*, *Intelligence Quotient*, *Emotional Quotient*, and *Digital Literacy* Kesiapan Kerja

ABSTRAK

This study aims to analyze the influence of Learning Agility Quotient, Intelligence Quotient, Emotional Quotient, and Digital Literacy on the Work Readiness of Accounting Undergraduate Students in the 4.0 Era. The method used is quantitative. The population in the study were accounting undergraduate students studying at universities located on Madura Island. The research sample was determined using a purposive sampling technique with the respondent criteria being active students of the Accounting Study Program, registered at the university that is the object of the study. Accounting students in semesters 3 to 8. Data collection was carried out using a questionnaire instrument distributed online through digital media. The data obtained were then analyzed using the Statistical package for the social sciences (SPSS 27) method. The results of this study indicate that: Learning Agility Quotient has a positive effect on the Job Readiness of Accounting Undergraduate Students in the 4.0 Era. Furthermore, Intelligence Quotient does not have a positive effect on the Job Readiness of Accounting Undergraduate Students in the 4.0 Era. Furthermore, Emotional Quotient has a positive effect on the Job Readiness of Accounting Undergraduate Students in the 4.0 Era. Furthermore, Digital Literacy has a positive effect on the Job Readiness of Accounting Undergraduate Students in the 4.0 Era.

Keywords: Learning Agility Quotient, Intelligence Quotient, Emotional Quotient, and Digital Literacy Work Readiness