

Nadya Ayu Faradila. 2026. *Studi Kasus Motivasi Belajar Siswa Berprestasi dalam Lomba Akademik pada Proses Pembelajaran di SDN Demangan 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Qurrotu Inayatil Maula, M.Pd.

ABSTRAK

Motivasi belajar merupakan faktor penting dalam mendukung keberhasilan siswa, termasuk siswa yang berprestasi dalam lomba akademik. Penelitian ini bertujuan untuk mendeskripsikan motivasi belajar siswa kelas V yang berprestasi dalam lomba akademik pada proses pembelajaran di kelas. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Subjek penelitian terdiri atas dua siswa kelas V, yaitu AFF dan ANAS. Data dikumpulkan melalui angket, wawancara, dan observasi, kemudian dianalisis menggunakan analisis tematik dengan pendekatan deduktif mengacu pada Braun dan Clarke. Hasil penelitian menunjukkan bahwa kedua subjek memiliki motivasi belajar yang tinggi, ditunjukkan melalui ketekunan dalam menyelesaikan tugas, minat mengikuti pembelajaran, keinginan memperoleh hasil belajar yang baik, serta tujuan akademik yang jelas. Meskipun demikian, motivasi belajar kedua subjek berkembang melalui karakteristik yang berbeda. AFF lebih menunjukkan dominasi kebutuhan *autonomy*, sedangkan ANAS lebih menunjukkan dominasi kebutuhan *relatedness*. Keduanya sama-sama memiliki kebutuhan *competence* yang kuat. Selain itu, motivasi belajar kedua subjek berbeda pada mata pelajaran tertentu sesuai dengan keyakinan terhadap kemampuan dan nilai yang diberikan pada mata pelajaran tersebut. Temuan ini menunjukkan bahwa motivasi belajar siswa berprestasi dapat berkembang melalui jalur yang berbeda tanpa mengurangi prestasi akademiknya.

Kata Kunci : Motivasi Belajar, Siswa Berprestasi, Kompetisi Akademik.

Nadya Ayu Faradila. 2026. *Case Study of Learning Motivation of Students Achieving Academic Competition in the Learning Process at SDN Demangan 1 Bangkalan*. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

Learning motivation is an important factor in students' academic achievement, including those who excel in academic competitions. Students participating in academic competitions are required not only to prepare for the competitions but also to maintain their learning motivation during classroom instruction. This study aimed to describe the learning motivation of fifth-grade students who achieved success in academic competitions during classroom learning. A qualitative case study approach was employed involving two fifth-grade students, AFF and ANAS, as the research participants. Data were collected through questionnaires, interviews, and classroom observations. Data credibility was ensured through methodological triangulation. The data were analyzed using Braun and Clarke's deductive thematic analysis, including data familiarization, coding, theme construction, theme review, theme definition, and conclusion drawing. The findings revealed that both participants demonstrated high learning motivation, reflected in persistence in completing tasks, perseverance in overcoming difficulties, interest in learning, independent learning, clear academic goals, and supportive learning environments. However, their motivation developed through different psychological needs. AFF's motivation was predominantly supported by autonomy, whereas ANAS's motivation was more strongly supported by relatedness, while both demonstrated strong competence. Their participation in academic competitions did not diminish their classroom learning motivation but instead supported their academic achievement both in class and in competitions.

Keywords: *learning motivation, high-achieving students, academic competition.*

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