

ABSTRAK

Keberhasilan dalam suatu proses belajar dapat dilihat dari hasil kesiapan kerja siswa yang dimiliki ketika telah lulus utamanya siswa SMK. Faktor yang mempengaruhi kesiapan kerja siswa kelas XII SMKN 1 Sumenep program keahlian informatika beberapa hal dipengaruhi oleh rendahnya kemanfaatan bimbingan karir serta kepuasan belajar yang didapat oleh siswa. Tujuan dari penelitian yang dilakukan adalah untuk mengetahui Hubungan Kemanfaatan Bimbingan Karir dan Kepuasan Belajar Produktif dengan Kesiapan Kerja Kelas XII Program Keahlian Informatika SMKN 1 Sumenep. Jenis penelitian ini adalah kuantitatif. Subjek dalam penelitian ini yaitu siswa kelas XII Program Keahlian Informatika SMKN 1 Sumenep sebanyak 108 siswa. Data diperoleh dengan cara menyebarkan kuesioner. Berdasarkan hasil penelitian diperoleh 1) $t_{hitung} = 7,926183145 > t_{tabel} = 1,98260$ menunjukkan ada hubungan yang signifikan antara kemanfaatan bimbingan karir dengan kesiapan kerja dengan kontribusi sebesar 37,22%, 2) $t_{hitung} = 8,21204996 > t_{tabel} = 1,98260$ menunjukkan ada hubungan yang signifikan antara kepuasan belajar dengan kesiapan kerja dengan kontribusi sebesar 38,89%, 3) $t_{hitung} = 8,387406652 > t_{tabel} = 1,98260$ menunjukkan ada hubungan yang signifikan antara kemanfaatan bimbingan karir dengan kepuasan belajar dengan kontribusi sebesar 39,40% serta 4) $F_{hitung} = 113,1501777 > F_{tabel} = 3,08$ menunjukkan ada hubungan yang signifikan antara kemanfaatan bimbingan karir dan kepuasan belajar dengan kesiapan kerja siswa dengan kontribusi sebesar 46,66%.

Kata kunci: kemanfaatan bimbingan karir, kepuasan belajar, kesiapan kerja.

ABSTRACT

The success in a learning process can be seen from the graduated student's job-readiness result, especially for vocational high school students. Factors that influence the job-readiness of students class XII SMKN 1 Sumenep in major of informatics expertise program are influenced by the low benefit of career guidance and learning satisfaction obtained by students. The purpose of this research was to determine the Relationship of Career Guidance Benefits and Productive Learning Satisfaction with Job-Readiness of Class XII Informatics Expertise Program of SMKN 1 Sumenep. This type of research is quantitative research. The subjects in this study were 108 students of grade XII Informatics Expertise Program of SMKN 1 Sumenep. The data was obtained by distributing questionnaires. Based on the research results obtained 1) $t_{count} = 7.926183145 > t_{table} = 1.982173483$ shows that there is a significant relationship between the benefits of career guidance and job-readiness with a contribution of 37.22%, 2) $t_{count} = 8.21204996 > t_{table} = 1.982173483$ shows that there is a significant relationship between learning satisfaction and job-readiness with a contribution of 38.89%, 3) $t_{count} = 8.387406652 > t_{table} = 1.982173483$ shows that there is a significant relationship between the benefits of career guidance and learning satisfaction with a contribution of 39.40 % and 4) $F_{count} = 113.1501777 > F_{table} = 3.08$ indicates that there is a significant relationship between the benefits of career guidance and learning satisfaction with students' job-readiness with a contribution of 46.66%.

Keywords: *benefit of career guidance, learning satisfaction, job-readiness*