

Dian Setia Ningsih,. 2021. *Pembelajaran Siswa Di Masa Pandemi Covid-19 Dalam Sudut Pandang Orang Tua Yang Bekerja Disektor Agraris Di SDN Begadon Gayam Bojonegoro*. Skripsi. Prodi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Priyono Tri Febrianto, S.Sos.,M.Si.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pandangan, upaya dan kendala orang tua siswa SD yang bekerja di sektor agraris dalam pembelajaran dimasa pandemi covid-19 di SDN Begadon Kecamatan Gayam Bojonegoro. Rumusan masalah yang ingin dijawab dalam penelitian ini adalah: Bagaimana pandangan orang tua siswa SD yang bekerja di sektor agraris dalam pembelajaran dimasa pandemi covid-19 di SDN Begadon Gayam Bojonegoro? Dan Apa kendala dan upaya orang tua yang bekerja di sektor agraris dalam mendampingi pebelajaran siswa dimasa pandemi covid-19 di SDN Begadon Gayam Bojonegoro?

Penelitian ini menggunakan rancangan kualitatif, dengan jenis penelitian menggunakan pendekatan fenomenologi. Informan dalam penelitian ini adalah Kepala Sekolah SDN Begadon, Guru Kelas III, dan 12 orang tua siswa kelas III di SDN Begadon. Pengumpulan data dalam penelitian ini menggunakan wawancara, observasi dan dokumentasi. Teknik analisis data yang digunakan adalah dengan reduksi data, penyajian data, dan kesimpulan.

Hasil dari penelitian ini adalah sebagai berikut: Pembelajaran siswa SD ketika masa pandemi itu sangat penting dan pekerjaan orang tua siswa yang bergerak dalam sektor agraris itu sangat mempengaruhi keberlangsungan pembelajaran daring, namun orang tua tetap merasa tidak direpotkan dan rela menomorduakan pekerjaan setelah menemani pembelajaran daring anak. Kendala lain yang mempengaruhi pembelajaran daring antara lain, ketersediaan handphone android, kuota, signal, dan pemahaman orang tua yang sedikit kurang mengenai pembelajaran daring. Upaya yang dilakukan orang tua jika mempunyai keterbatasan dan tidak memungkinkan untuk menemani pembelajaran anak dalam adalah dengan menitipkan anak ke tetangga atau teman sekitar rumahnya, bisa juga meminta tolong anggota keluarga yang diyakini bisa membantu pembelajaran anak.

Kata Kunci: Agraris, Pandemi Covid-19, Pembelajaran, Sudut Pandang Orang Tua,

Dian Setia Ningsih,. 2021. *The Student Learning During the Covid-19 Pandemic from the Perspective of Parents Working in the Agrarian Sector at Begadon Gayam Elementary school in Bojonegoro*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Priyono Tri Febrianto, S.Sos.,M.Si.

ABSTRACT

This study aims to determine the views, efforts and constraints of parents of elementary school students who work in the agrarian sector in learning during the covid-19 pandemic at Begadon Gayam Elementary school in Bojonegoro. The formulation of the problem to be answered in this study is: what are the views of parents of elementary school students who work in the agrarian sector in learning during covid-19 pandemic at Begadon Gayam Elementary school in Bojonegoro?; and what are the obstacles and efforts of parents who work in the agrarian sector in assisting student learning during the covid-19 pandemic at Begadon Gayam Elementary school in Bojonegoro?

This study uses a qualitative design with the type of research using a phenomenological approach. The informants in this study were the Principal of Begadon Gayam Elementary school in Bojonegoro, third grade elementary school teachers, and 12 parents of elementary school third grade teacher students at Begadon Gayam Elementary school in Bojonegoro. The Collecting data in this study using interviews, observation and documentation. The data analysis technique used is data reduction, data presentation, and conclusions.

The results of this study are as follows: elementary school students' learning during the pandemic is very important and the work of parents of students who are engaged in the agrarian sector greatly affects the continuity of online learning, but parents still feel that they are not bothered and are willing to put work as secondary after accompanying their children's online for learning. Other obstacles that affect online learning include the availability of android mobile phones, internet quota, signals, and a slightly less understanding of parents regarding online learning. The efforts made by parents if they have limitations and it is not possible to accompany children's learning in are by entrusting children to neighbors or friends around their homes. They can also ask for help from family who are believed to be able to help children's learning.

Keywords: Agriculture, COVID-19 Pandemic, Learning, Parents' Perspective