

Istiqomah Baitika Ayu Aprilia Santi. 2021. *Peran Bahasa Madura dalam Membentuk Sikap Toleransi Siswa Kelas IV di UPTD SD As Salam Bangkalan*. Skripsi, Program Studi Pendidikan Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 : Umi Hanik S.Pd., M.Pd. Pembimbing 2 : Conny Dian Sumadi S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui peran bahasa Madura dalam membentuk sikap toleransi siswa kelas IV di UPTD SD As Salam Bangkalan. Penelitian ini menggunakan metode kualitatif. Pengambilan narasumber menggunakan teknik *purpose sampling*. Subjek penelitian terdiri dari tiga subjek penelitian yaitu guru kelas IV, siswa kelas IV yang bukan asli orang Madura, dan orang tua dari siswa kelas IV yang bukan asli orang Madura. Data diperoleh dengan menggunakan teknik pengumpulan data wawancara dan dokumentasi. Hasil penelitian yang pertama diketahui bahwa fungsi bahasa Madura bagi siswa yang bukan asli Madura di UPTD SD As Salam Bangkalan sebagai sarana komunikasi dan sarana adaptasi. Hasil penelitian yang kedua yaitu diketahui bahwa peran bahasa Madura bagi siswa kelas IV yang bukan asli Madura dapat membentuk sikap toleransi, siswa tersebut dapat berkomunikasi dengan menggunakan bahasa Madura sehingga dikatakan bahwa siswa dapat menghargai hak orang lain dan menerima perbedaan yang ada.

Kata kunci: peran bahasa madura, sikap toleransi, dan siswa kelas IV UPTD As Salam Bangkalan.

Istiqomah Baitika Ayu Aprilia Santi. 2021. The Role of the Madura Language in Forming the Tolerant Attitude of Class IV Students at UPTD SD As Salam Bangkalan. Thesis, Elementary School Teacher Education Study Program, Faculty of Science Education, University of Trunojoyo Madura. Advisor 1 : Umi Hanik S.Pd., M.Pd. Advisor 2 : Conny Dian Sumadi S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine the role of the Madura language in shaping the tolerance attitude of fourth grade students at UPTD SD As Salam Bangkalan. This study uses a qualitative method. Intake of sources using purposive sampling technique. The research subjects consisted of three research subjects, namely class IV teacher, class IV students who were not native Madura, and class IV parents of students who were not native Madura. The data was obtained by using interview and documentation data collection techniques. The results of the first study note that the function of the Madura language for students who are not native to Madura at the UPTD SD As Salam Bangkalan is as a means of communication and means of adaptation. The results of the second study are known that the role of the Madura language for fourth grade students who are not native to Madura can form an attitude of tolerance, these students can communicate using the Madura language so that it is said that students can respect the rights of others and accept differences.

Keywords: the role of the madura language, tolerance, and class IV students of UPTD SD As Salam Bangkalan.