

Candra Mahardika. 2021. Pengembangan Media Pembelajaran KOKOSIS (Kotak Komponen Ekosistem) Pada Tema 8 Kelas V Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Andika Adinanda S, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui pengembangan media pembelajaran KOKOSIS (Kotak Komponen Ekosistem) pada tema 8 subtema 1 kelas V di UPTD SDN Panyaksagan Klampis, (2) mengetahui kevalidan, keefektifan, dan kemenarikan media pembelajaran KOKOSIS (Kotak Komponen Ekosistem) pada tema 8 subtema 1 kelas V di UPTD SDN Panyaksagan Klampis. Penelitian pengembangan ini menggunakan model pengembangan *Borg and Gall*. Berdasarkan hasil penelitian yang dilakukan, diperoleh hasil bahwa persentase kevalidan rata-rata media pembelajaran KOKOSIS sebesar 89% dalam kategori sangat valid. Keefektifan media pembelajaran KOKOSIS diukur dari observasi guru sebesar 100% dalam kategori sangat aktif, observasi aktivitas siswa sebesar 98% dalam kategori sangat aktif dan persentase ketuntasan klasikal sebesar 91% dalam kategori tuntas sehingga dapat disimpulkan media pembelajaran KOKOSIS sangat efektif digunakan pada pembelajaran. Kemenarikan diukur dari persentase hasil angket respon siswa sebesar 97% dengan kategori sangat menarik. Berdasarkan hasil penelitian maka media pembelajaran KOKOSIS valid, efektif dan menarik digunakan pada Tema 8 Subtema 1 materi komponen ekosistem kelas V UPTD SDN Panyaksagan Klampis.

Kata Kunci: Pengembangan Media Pembelajaran KOKOSIS (Kotak Komponen Ekosistem) Pada Tema 8 Subtema 1 Kelas V di UPTD SDN Panyaksagan.

Candra Mahardika. 2021. The Development of KOKOSIS Learning Media (Ecosystem Component Box) on the Theme 8 Grade V Elementary School. Thesis. Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Andika Adinanda S, S.Pd., M.Pd.

ABSTRACT

The objectives of this research are (1) to find out the development of KOKOSIS learning media (Ecosystem Component Box) on the theme 8 sub-theme 1 grade V at UPTD SDN Panyaksagan Klampis; (2) to know the validity, effectiveness, and attractiveness of KOKOSIS learning media (Ecosystem Component Box) at the theme 8 sub-theme 1 grade V at UPTD SDN Panyaksagan Klampis. This development research uses the Borg and Gall development model. Based on the results of the research conducted, the results showed that the average percentage of KOKOSIS learning media's validity was 89%, hence it can be categorized as very valid. The effectiveness of the KOKOSIS learning media which is being measured from the teacher observations is 100%, hence can be categorized as very active. Meanwhile, the result of the observation on the students' activity is 98% and can also be categorized as very active. The percentage of classical completeness is 91%, hence it can be categorized as completed. In conclusion, the KOKOSIS learning media can be effectively used in learning process. Furthermore, the media's attractiveness which is measured by the percentage of student questionnaire response shows that 97% of the students claimed it as attractive, thus it can be categorized as very interesting. Thus, it can be concluded that the KOKOSIS learning media is valid, effective and interesting to be applied in the Theme 8 Sub-theme 1 of ecosystem components topic for V grader at UPTD SDN Panyaksagan Klampis.

Keywords: The Development of KOKOSIS Learning Media (Ecosystem Component Box) on Theme 8 Sub-theme 1 Grade V at UPTD SDN Panyaksagan.