

Ashari, Dwi Ainun, 2021. *Pengaruh Metode Field Trip (Karya Wisata) Terhadap Keterampilan Menulis Teks Laporan Hasil Observasi pada Siswa Kelas VII SMP Negeri 1 Labang*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Sulaiman, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh pencapaian hasil belajar menulis teks laporan hasil observasi peserta didik kelas VII SMP Negeri 1 Labang yang tergolong masih rendah. Hal ini dikarenakan peran pendidik yang lebih mendominasi dalam pembelajaran sehingga peserta didik cenderung pasif. Tujuan penelitian ini untuk mengetahui penggunaan dan pengaruh dari metode *field trip* (karya wisata) terhadap keterampilan menulis teks laporan hasil observasi pada peserta didik kelas VII SMP Negeri 1 Labang. Jenis penelitian ini adalah penelitian kuantitatif eksperimen menggunakan metode *Quasi Experimental Design* dengan bentuk desain yaitu *nonequivalent control group design*. Teknik pengambilan sampel dalam penelitian ini menggunakan *probability sampling-simple random sampling*. Penelitian ini dilakukan pada dua kelas yakni kelas VII B sebagai kelas kontrol dan kelas VII C sebagai kelas eksperimen. Teknik pengambilan data yang digunakan yakni angket, lembar observasi, lembar aktivitas, dan tes menulis teks laporan hasil observasi. Dari hasil penelitian dapat disimpulkan bahwa terdapat pengaruh yang signifikan antara metode *field trip* terhadap keterampilan menulis teks laporan hasil observasi. Berdasarkan uji t yang dilakukan dengan membandingkan nilai t_{hitung} dengan t_{tabel} diperoleh $t_{hitung} = 3,025 > t_{tabel} = 2,101$ dapat dinyatakan bahwa H_0 ditolak. Nilai rata-rata *pretest* siswa kelas eksperimen sebesar 77,05 dan nilai *posttest* siswa kelas eksperimen sebesar 84,45. Sedangkan nilai rata-rata pada *pretest* siswa kelas kontrol sebesar 72,40 dan *posttest* siswa kelas kontrol sebesar 77,65. Penggunaan metode *field trip* lebih efektif digunakan dalam meningkatkan kemampuan menulis teks laporan hasil observasi dan memiliki pengaruh yang signifikan dibandingkan dengan sebelum menggunakan metode *field trip*.

Kata kunci: *field trip*, menulis, laporan hasil observasi

Ashari, Dwi Ainun, 2021. *The Influence of the Field Trip Method (Tourism) on the Skills of Writing Observation Report Texts in Class VII Students of SMP Negeri 1 Labang*. Thesis, Study Program of Indonesian Language and Literature Education, Faculty of Education, Trunojoyo University, Madura. Supervisor: Sulaiman, S,Pd., M.Pd.

ABSTRACT

This research is motivated by the achievement of learning outcomes in writing report texts on the results of observations of students of class VII SMP Negeri 1 Labang which is still low. This is because the role of educators is more dominant in learning so that students tend to be passive. The purpose of this study was to determine the use and influence of the field trip method (work tour) on the skills of writing text reports on observations of the seventh grade students of SMP Negeri 1 Labang. This type of research is an experimental quantitative research using the Quasi Experimental Design method with a design form that is nonequivalent control group design. The sampling technique in this study used probability sampling-simple random sampling. This research was conducted in two classes, namely class VII B as the control class and class VII C as the experimental class. The data collection techniques used were questionnaires, observation sheets, activity sheets, and writing tests of the text of the observation report. From the results of the study, it can be concluded that there is a significant effect between the field trip method on the writing skills of the observation report text. Based on the t-test which was carried out by comparing the value of tcount with ttable, it was obtained that $t_{count} = 3.025 > t_{table} = 2.101$, it can be stated that H_0 is rejected. The average pretest value of the experimental class students was 77.05 and the posttest value of the experimental class students was 84.45. While the average value of the pretest of the control class students was 72.40 and the posttest of the control class students was 77.65. The use of the field trip method is more effective in improving the ability to write the text of the observation report and has a significant effect compared to before using the field trip method.

Keywords: field trip, writing, observation report