

Zainatul Itsnainiz Zulkha. 2024. *Pengaruh Model Problem based learning Terhadap Hasil Belajar IPAS Kelas V UPTD SDN Kraton 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
Pembimbing: Bagus Rahmad Wijaya, S. Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *Problem based learning* terhadap hasil belajar IPAS siswa kelas V UPTD SDN Kraton 1. Penelitian ini merupakan penelitian quasi eksperimen dengan menggunakan desain *Non Equivalent Control Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas V UPTD SDN Kraton 1. Pengambilan sampel menggunakan teknik nonprobability sampling jenis sampling jenuh. Sampel penelitian berjumlah 28 siswa. Data dikumpulkan dengan menggunakan tes dan observasi. Hasil penelitian menunjukkan bahwa: Terdapat perbedaan antara hasil belajar siswa dengan menggunakan model PBL (*Problem based learning*) dan hasil belajar siswa dengan menggunakan model pembelajaran langsung terbukti dari hasil uji-t (*Independent Sample T-Test*) yang diperoleh nilai signifikansi sebesar 0,040. Berdasarkan kriteria pengujian, jika nilai Sig. (2-tailed) < 0,05 (0,040 < 0,05) maka H_0 ditolak dan H_a diterima.

Kata kunci: Model PBL (*Problem based learning*), Hasil Belajar Siswa

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Supervisor: Bagus Rahmad Wijaya, S. Pd., M.Pd.

ABSTRACT

This research aims to determine the effect of the *Problem based learning* model on the science learning outcomes of class V students at UPTD SDN Kraton 1. This research is a quasi-experimental research using a *Non Equivalent Control Group Design*. The population in this study were all class V students of UPTD SDN Kraton 1. Sampling used a nonprobability sampling technique, saturated sampling type. The research sample consisted of 28 students. Data was collected using tests and observations. The research results show that: There is a difference between student learning outcomes using the PBL (*Problem based learning*) model and student learning outcomes using the direct learning model as evidenced by the results of the t-test (*Independent Sample T-Test*) which obtained a significance value of 0.040. Based on the test criteria, if the Sig. (2-tailed) < 0.05 (0.040 < 0.05) then H_0 is rejected and H_a is accepted.

Keywords: PBL (*Problem based learning*) Model, Student Learning Outcomes