

Rosidah, Anis. 2018. *Pengembangan media pop up berbasis komik untuk mengukur tingkat pemahaman konsep dalam pembelajaran IPA Kelas 5 di SD Negeri Kraton 6 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1 : Mutjahidin, S.Pd.,M.Pd, Pembimbing II : Fachrur Rozie, S.Pd.,M.Pd

ABSTRAK

Penelitian ini merupakan penelitian pengembangan dengan menggunakan model pengembangan Borg & Gall. Penelitian ini dilaksanakan di SD Negeri Kraton 6 Bangkalan dengan subyek 26 siswa pada materi proses pembentukan tanah. Pada penelitian ini peneliti mengembangkan sebuah produk berupa media pop up berbasis komik Penelitian ini bertujuan untuk mengembangkan media yang sesuai ditinjau dari segi kelayakan, kemenarikan, keefektifan dan keterterapan. Validasi produk dilakukan oleh ahli bahasa, ahli media pembelajaran, ahli materi pembelajaran dan ahli desain pembelajaran. Adapun instrumen pengumpulan data yang dipakai adalah wawancara, angket, observasi dan dokumentasi. Berdasarkan hasil penilaian dapat disimpulkan bahwa media sangat layak digunakan dengan persentase sebesar 85%, sangat menarik digunakan dengan presentase sebesar 94%, sangat efektif digunakan dengan persentase sebesar 95% dan 90% sangat efektiv dari hasil belajar yang diperoleh dan sangat mudah digunakan dengan persentase 97%.

Kata kunci : Barg & Gall, pop up berbasis komik, proses pembentukan tanah, kelayakan, kemenarikan, keefektifan, dan keterterapan.

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ABSTRACT

This research is a development research using Borg & Gall development model. This research was conducted at Public Elementary School of Kraton 6 Bangkalan on material of land-building processes. In this research, the researcher develop a product being the form of pop-up media based on comic, this research aims to develop media which is worth considering in terms of appropriateness, attractiveness, effectiveness and stability and objectives to develop learning instruments worthy to used that correspond with pop-up media based on comic. Validation of Product is done by linguists, learning media expert, teaching material expert and design learning experts. The instruments used were interview, questionnaire, observation and documentation. Based on the results of the assessment from validator could be concluded that the media is very feasible to used with 87% percent, very interesting to used with 93% percent, very effective to used 95% percent and the result study of the student who get 90% percent is called completed and very suitable to used in science learning with 97% percent very easy.

Keywords: Borg & Gall, pop-up based on comic, land-building processes, appropriateness, attractiveness, effectiveness, and stability.