

ABSTRAK

Annisa Maharani. 220541100167. Program Studi Psikologi. Pengaruh Dukungan Sosial Teman Sebaya dan Guru terhadap *School Engagement* pada Siswa SMP di Bangkalan

Siswa SMP berada pada masa remaja yang ditandai dengan berbagai perubahan secara akademik, sosial, maupun emosional sehingga *school engagement* menjadi aspek penting dalam menunjang keberhasilan belajar siswa di sekolah. Faktor yang dapat memengaruhi *school engagement* adalah dukungan sosial, khususnya dukungan sosial dari teman sebaya dan guru. Penelitian mengenai pengaruh dukungan sosial teman sebaya dan guru terhadap *school engagement* pada siswa SMP di Bangkalan masih terbatas. Oleh karena itu, penelitian ini bertujuan untuk menganalisis pengaruh dukungan sosial teman sebaya dan guru terhadap *school engagement* pada siswa SMP di Bangkalan. Penelitian ini menggunakan pendekatan kuantitatif dengan jumlah responden sebanyak 281 dengan kriteria usia 12/13-17 tahun dan menggunakan tiga skala, yakni Dukungan Sosial Teman Sebaya, Dukungan Sosial Guru, dan *School Engagement* menggunakan teknik *probability sampling*. Teknik analisis data meliputi uji validitas, uji reliabilitas, uji asumsi, uji deskriptif, dan uji hipotesis dengan bantuan *IMB SPSS V25*. Hasil penelitian menunjukkan adanya pengaruh positif dan signifikan antara dukungan sosial teman sebaya dan guru terhadap *school engagement* dengan nilai *r square* sebesar 87.5%, dimana kontribusi pada dukungan sosial teman sebaya sebesar 33%, sedangkan dukungan sosial guru 54,5%. Sebagian besar responden memiliki tingkat dukungan sosial teman sebaya, dukungan sosial guru, dan *school engagement* pada kategori sedang. Hasil penelitian ini menunjukkan bahwa dukungan sosial teman sebaya dan guru memiliki peran penting dalam meningkatkan *school engagement* siswa.

Kata Kunci: dukungan sosial teman sebaya, dukungan sosial guru, *school engagement*, siswa.

ABSTRACT

Annisa Maharani. 220541100167. Psychology Study Program. *The Influence of Peer and Teacher Social Support on School Engagement in Junior High School Students in Bangkalan*

Junior high school students are in adolescence which is marked by various changes academically, socially, and emotionally so that school engagement becomes an important aspect in supporting student learning success at school. Factors that can influence school engagement are social support, especially social support from peers and teachers. Research on the influence of peer and teacher social support on school engagement in junior high school students in Bangkalan is still limited. Therefore, this study aims to analyze the influence of peer and teacher social support on school engagement in junior high school students in Bangkalan. This study uses a quantitative approach with a total of 281 respondents with age criteria of 12/13-17 years and uses three scales, namely Peer Social Support, Teacher Social Support, and School Engagement using probability sampling techniques. Data analysis techniques include validity tests, reliability tests, assumption tests, descriptive tests, and hypothesis tests with the help of IMB SPSS V25. The results of the study indicate a positive and significant influence between peer and teacher social support on school engagement with an r square value of 87.5%, where the contribution of peer social support is 33%, while teacher social support is 54.5%. Most respondents reported moderate levels of peer social support, teacher social support, and school engagement. The results of this study indicate that peer and teacher social support play a significant role in enhancing student school engagement.

Keywords: *peer social support, teacher social support, school engagement, students.*