

Khotibatul Ummah. 2018. *Pengaruh Model Pembelajaran Three Steps Interview Terhadap Kemampuan Pemecahan masalah Siswa SMP*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing (I) Laila Khamsatul Muharrami, (II) Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *three steps interview* terhadap kemampuan pemecahan masalah siswa SMP, untuk mengetahui kemampuan pemecahan masalah siswa setelah pembelajaran IPA, untuk mengetahui keterlaksanaan model pembelajaran *three steps interview* terhadap kemampuan pemecahan masalah siswa, untuk mengetahui respon siswa terhadap pelajaran menggunakan model pembelajaran *three steps interview*. Penelitian menggunakan metode kuasi eksperimen dengan *nonequivalent control group design*, dan dilaksanakan di SMP Negeri 7 Bangkalan dengan populasi semua kelas VII dan sampel yang diteliti yaitu kelas VII B sebagai kelas eksperimen dan kelas VII C sebagai kelas kontrol. Teknik analisis data menggunakan uji t sampel bebas. Berdasarkan hasil penelitian dapat disimpulkan bahwa, penggunaan model pembelajaran *three steps interview* dalam pembelajaran IPA mempengaruhi kemampuan pemecahan masalah siswa yang dapat dibuktikan dari hasil uji *t-test* diperoleh karena $-t_{hitung} \leq t_{tabel} \leq t_{hitung}$ ($-20,615 \leq 2,004 \leq 20,615$). Respon siswa saat pembelajaran dengan model pembelajaran *three steps interview* sangat baik dengan persentase 83,43% dan keterlaksanaan pembelajaran sebesar 85,22% dengan kriteria sangat baik.

Kata kunci : Kemampuan pemecahan masalah, model pembelajaran *three steps interview*.

KhotibatulUmmah. 2018. The influence of *Three Steps Interview* teaching model toward the ability of problem solving of Lower secondary school students. Thesis of Educational Natural Science Study Program, the faculty of education, Trunojoyouniversity, Madura. Supervisor (I) LailaKhamsatulMuharrami, (II) IrsadRosidi.

ABSTRACT

The purpose of this study is to find out the influence of Three Steps Interview teaching model toward the problem solving ability of lower secondary school's students, to find out the students' of problem solving ability after IPA course is taught by using three steps interview teaching model, to find out the implementation of three steps interview teaching model toward the problem solving ability and to find out the students' responses toward the teaching technique which uses three steps interview teaching model. This research uses the Kausi experiment method with nonequivalent control group design. This study is conducted in SMP Negeri 7, Bangkalan with all class population VII. Class VII B is the sample being analyzed as the experiment and Class VII C as the control class. The technique of analyzing the data uses free sample test. From the result of this study, it is concluded that the use of Three Steps Interview teaching model in the process of natural Science learning influence the ability of problem solving of the students which can be proven by the result of the t-test $-t_{Count} \leq t_{Table} \leq t_{Count}$ ($-20.615 \leq 2.004 \leq 20.615$). students' response in the process of learning of the three steps learning interview is strongly good with percentage 83.43% and learning implementation percentage 85.22% with a very good rank.

Key word: *The ability of problem solving, three steps interview learning model.*