

Siti Nur Azila, 2018. *Pengaruh Model Pembelajaran Advance Organizer Berbasis Mind Mapping Dengan Media Flipchart terhadap Kreativitas Siswa*. Skripsi. Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Laila Khamsatul Muharrami dan Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *advance organizer* berbasis *mind mapping* dengan media *flipchart* terhadap kreativitas siswa pada pembelajaran IPA materi sistem tata surya kelas VII SMP Negeri 2 Kwanyar tahun ajaran 2017/2018. Penelitian ini merupakan penelitian eksperimen dengan menggunakan desain penelitian *True-Eksperimen*. Sampel yang digunakan adalah kelas VIIA sebanyak 19 dan VIIB sebanyak 16 siswa. Teknik analisis pengujian hipotesis kreativitas siswa menggunakan Uji-t sampel bebas dengan program SPSS versi 16. Hasil pengujian hipotesis kreativitas siswa diperoleh $-t_{hitung} \leq t_{tabel} \leq t_{hitung}$ ($-3,854 \leq 2,048 \leq 3,854$) maka dapat disimpulkan bahwa H_0 ditolak dan H_a diterima. Pengaruh model pembelajaran *advance organizer* berbasis *mind mapping* dengan media *flipchart* terhadap kreativitas siswa diperoleh nilai rata-rata 75% dengan kriteria sangat kreatif. Berdasarkan hasil analisis data tersebut maka dapat disimpulkan bahwa model pembelajaran *advance organizer* berbasis *mind mapping* dengan media *flipchart* berpengaruh signifikan terhadap kreativitas siswa.

Kata Kunci: Kreativitas, media *flipchart*, *mind mapping*, model pembelajaran *advance organizer*.

Siti Nur Azila, 2018. *Description of Advance Organizer Learning Model Based on Mind Mapping with Flipchart Media to Student Creativity*. Thesis. Natural Science Education Study Programs, Education Faculty, University of Trunojoyo Madura. Laila Khamsatul Muharrami and Irsad Rosidi.

ABSTRACT

This study aims to determine the effect of advance organizer learning model based on mind mapping with flipchart media to the creativity of students on science learning materials system class VII SMP Negeri 2 Kwanyar academic year 2017/2018. This research is an experimental research using True-Experimental research design. The sample used is VIIA class as many as 19 and VIIB as many as 16 students. Analytical technique testing student creativity hypothesis using free sample t-test with SPSS program version 16. The result of student creativity hypothesis test is obtained $-t_{count} \leq t_{table} \leq t_{count}$ ($-3,854 \leq 2.048 \leq 3,854$) hence can be concluded that H_0 is rejected and H_a accepted. Influence of advance organizer model based on mind mapping with media flipchart on creativity of students obtained an average score of 75% with very creative criteria. Based on the result of data analysis, it can be concluded that the advance organizer model based on mind mapping with flipchart media has a significant effect on students' creativity.

Keywords: *Advanced organizer learning model, creativity flipchart media, mind mapping.*