

Ita Ul Faizah Al Muthaharah, 2026. Penanaman Program 9 Pilar Untuk Menumbuhkan Karakter Anak Usia Dini di PAUD Anna Husada. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini (PG PAUD), Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Fikri Nazarullail, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh pentingnya penanaman karakter sejak usia dini melalui kegiatan pembelajaran yang sesuai dengan tahap perkembangan anak. Program 9 Pilar merupakan salah satu program pendidikan karakter yang diterapkan di PAUD Anna Husada. Penelitian ini bertujuan untuk mendeskripsikan proses penanaman Program 9 Pilar pada anak usia dini di PAUD Anna Husada. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Subjek penelitian meliputi kepala sekolah, guru, dan anak kelompok B di PAUD Anna Husada. Teknik pengumpulan data dilakukan melalui observasi nonpartisipatif, wawancara, dan dokumentasi. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data menggunakan triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa penanaman Program 9 Pilar dilaksanakan melalui tahap perencanaan, pelaksanaan, dan evaluasi. Perencanaan dilakukan dengan menyusun RPPH, menentukan metode, media, serta kegiatan pembelajaran. Pelaksanaan dilakukan melalui pembiasaan, keteladanan, dan pemberian penguatan dalam kegiatan pembelajaran sehari-hari, sedangkan evaluasi dilakukan melalui observasi, catatan perkembangan, dan ceklis penilaian untuk mengetahui perkembangan karakter anak. Proses tersebut menunjukkan perkembangan karakter percaya diri dan santun pada anak. Penelitian ini memberikan kontribusi berupa gambaran mengenai proses penanaman Program 9 Pilar sebagai salah satu upaya dalam mendukung perkembangan karakter anak usia dini di PAUD Anna Husada. Penelitian selanjutnya disarankan untuk mengembangkan kajian mengenai Program 9 Pilar dengan cakupan yang lebih luas atau menggunakan metode penelitian yang berbeda sehingga diperoleh pemahaman yang lebih komprehensif mengenai implementasi pendidikan karakter.

Kata kunci: Program 9 Pilar, penanaman karakter, anak usia dini, percaya diri, santun.

Ita Ul Faizah Al Muthaharah, 2026. *Implementation of the 9 Pillars Program to Develop Early Childhood Character at PAUD Anna Husada. Thesis, Early Childhood Teacher Education Study Program (PG PAUD), Faculty of Teacher Training and Education, Universitas Trunodjoyo Madura. Advisor: Fikri Nazarullail, S.Pd., M.Pd.*

ABSTRACT

This study was motivated by the importance of instilling character values from an early age through learning activities that are appropriate to children's developmental stages. The 9 Pillars Program is one of the character education programs implemented at PAUD Anna Husada. This study aimed to describe the process of implementing the 9 Pillars Program for early childhood at PAUD Anna Husada. This study employed a qualitative approach using a case study design. The research subjects consisted of the principal, teachers, and Group B children at PAUD Anna Husada. Data were collected through non-participant observation, interviews, and documentation. The data were analyzed through data reduction, data display, and conclusion drawing, while the validity of the data was ensured through source triangulation and technique triangulation. The findings revealed that the implementation of the 9 Pillars Program was carried out through three stages: planning, implementation, and evaluation. The planning stage included preparing the Daily Lesson Plan (RPPH), selecting teaching methods, learning media, and learning activities. The implementation stage was conducted through habituation, role modeling, and positive reinforcement in daily learning activities. Meanwhile, the evaluation stage was carried out through observation, developmental records, and assessment checklists to monitor children's character development. The implementation process showed improvements in children's self-confidence and politeness. This study contributes by providing an overview of the implementation process of the 9 Pillars Program as an effort to support early childhood character development at PAUD Anna Husada. Future researchers are encouraged to explore the implementation of the 9 Pillars Program in broader contexts or by using different research approaches to obtain a more comprehensive understanding of character education implementation.

Keywords: 9 Pillars Program, character education, early childhood, self-confidence, politeness.