

Ilham Widiyanto Saputra, 2026. Pengaruh Media Video Animasi Fabel Terhadap Kemampuan Membaca Pemahaman Cerita Fabel Siswa Kelas II UPTD SDN Keleyan 1 Socah. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Dosen Pembimbing : Dya Qurotul A'yun, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan membaca pemahaman cerita fabel siswa kelas II UPTD SDN Keleyan 1 Socah. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media video animasi fabel terhadap kemampuan membaca pemahaman cerita fabel siswa kelas II UPTD SDN Keleyan 1 Socah. Penelitian menggunakan pendekatan kuantitatif dengan metode Quasi Experimental Design melalui desain Nonequivalent Control Group Design. Populasi penelitian adalah seluruh siswa kelas II yang terdiri atas kelas IIA sebagai kelas kontrol sebanyak 15 siswa dan kelas IIB sebagai kelas eksperimen sebanyak 16 siswa. Teknik pengumpulan data menggunakan tes berupa pretest dan posttest. Instrumen penelitian telah memenuhi syarat validitas dan reliabilitas dengan nilai Cronbach's Alpha pretest sebesar 0,741 dan posttest sebesar 0,743. Analisis data dilakukan menggunakan uji normalitas, uji homogenitas, dan uji hipotesis Independent Samples t-test dengan bantuan SPSS versi 23. Hasil penelitian menunjukkan bahwa rata-rata nilai posttest kelas eksperimen sebesar 83,75 lebih tinggi dibandingkan kelas kontrol sebesar 68,00. Hasil uji hipotesis memperoleh nilai Sig. (2-tailed) sebesar $0,000 < 0,05$, sehingga H_0 ditolak dan H_a diterima. Dengan demikian, terdapat pengaruh yang signifikan penggunaan media video animasi fabel terhadap kemampuan membaca pemahaman cerita fabel siswa kelas II UPTD SDN Keleyan 1 Socah. Media video animasi fabel terbukti mampu meningkatkan pemahaman siswa terhadap isi bacaan melalui penyajian materi yang menarik, interaktif, dan mudah dipahami.

Kata kunci: media video animasi fabel, membaca pemahaman, cerita fabel, siswa sekolah dasar.

Ilham Widiyanto Saputra, 2026. *The Influence of Fable Animation Video Media on the Reading Comprehension Ability of Class II Students of UPTD SDN Keleyan 1 Socah*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Supervisor: Dya Qurotul A'yun, S.Pd., M.Pd.

ABSTRACT

This research is motivated by the low ability to read fable comprehension stories of second-grade students of UPTD SDN Keleyan 1 Socah. This study aims to determine the effect of using animated fable video media on the ability to read fable comprehension stories of second-grade students of UPTD SDN Keleyan 1 Socah. The study used a quantitative approach with the Quasi Experimental Design method through the Nonequivalent Control Group Design. The study population was all second-grade students consisting of class IIA as the control class of 15 students and class IIB as the experimental class of 16 students. Data collection techniques used tests in the form of pretest and posttest. The research instrument has met the requirements of validity and reliability with a pretest Cronbach's Alpha value of 0.741 and a posttest of 0.743. Data analysis was carried out using normality tests, homogeneity tests, and Independent Samples t-test hypothesis tests with the help of SPSS version 23. The results showed that the average posttest score of the experimental class was 83.75 higher than the control class of 68.00. The results of the hypothesis test obtained a Sig. value. (2-tailed) of $0.000 < 0.05$, so H_0 is rejected and H_a is accepted. Thus, there is a significant effect of the use of animated fable video media on the reading comprehension skills of second-grade students at the UPTD SDN Keleyan 1 Socah. Animated fable video media has been proven to improve students' comprehension of reading content through the presentation of interesting, interactive, and easy-to-understand material.

Keywords: *animated fable video media, reading comprehension, fable stories, elementary school students.*