

Desvia Nur Afrida. 2026. Pengembangan E-Modul Interaktif Pendidikan Pancasila Pada Materi Meneladani Perilaku Pancasila Di Kelas V SD. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Dr. Widya Trio Pangestu, M. Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan E-Modul Interaktif Pendidikan Pancasila pada materi Meneladani Perilaku Pancasila yang valid, efektif, dan menarik untuk siswa kelas V SDN Tunjung 1. Penelitian menggunakan metode Research and Development (R&D) dengan model pengembangan 4D yang meliputi tahap Define, Design, Develop, dan Disseminate. Subjek penelitian berjumlah 26 siswa kelas V SDN Tunjung 1. Hasil penelitian menunjukkan bahwa e-modul yang dikembangkan memiliki tingkat validitas sangat tinggi. Persentase validasi ahli materi sebesar 95%, ahli bahan ajar 85%, ahli desain pembelajaran 95%, dan ahli soal 95%, dengan rata-rata keseluruhan sebesar 92,5% yang termasuk kategori sangat valid. Keefektifan e-modul ditinjau dari hasil perhitungan N-Gain yang memperoleh nilai sebesar 0,68 dan termasuk kategori sedang, yang menunjukkan adanya peningkatan hasil belajar siswa setelah menggunakan e-modul interaktif. Tingkat kemenarikan e-modul juga tergolong sangat tinggi. Hasil angket respons guru memperoleh persentase sebesar 97,5% pada uji coba kelompok kecil dan 100% pada kelompok besar, sedangkan respons siswa memperoleh persentase sebesar 98% pada kelompok kecil dan 90,595% pada kelompok besar, yang seluruhnya termasuk kategori sangat menarik. Berdasarkan hasil penelitian, E-Modul Interaktif Pendidikan Pancasila pada materi Meneladani Perilaku Pancasila untuk siswa kelas V SDN Tunjung 1 dinyatakan layak digunakan dalam pembelajaran karena memenuhi kriteria sangat valid, efektif, dan sangat menarik.

Kata Kunci: E-Modul Interaktif, Pendidikan Pancasila, Meneladani Perilaku Pancasila

Desvia Nur Afrida. 2026. Development of an Interactive E-Module for Pancasila Education on the Topic of Emulating Pancasila Behavior in 5th Grade Elementary School. Undergraduate Thesis, Primary School Teacher Education Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Dr. Widya Trio Pangestu, M.Pd.

ABSTRACT

This study aims to develop an Interactive E-Module of Pancasila Education on the topic of "Emulating Pancasila Behavior" that is valid, effective, and engaging for 5th-grade students at SDN Tunjung 1. The research uses the Research and Development (R&D) method with the 4D development model, which includes the Define, Design, Develop, and Disseminate stages. The research subjects consisted of 26 5th-grade students at SDN Tunjung 1. The results show that the developed e-module has a very high level of validity. The validation percentages are 95% for material experts, 85% for instructional material experts, 95% for learning design experts, and 95% for question experts, with an overall average of 92.5% categorized as "very valid". The effectiveness of the e-module is shown by the N-Gain calculation result of 0.68, which falls into the "medium" category, indicating an improvement in student learning outcomes after using the interactive e-module. The attractiveness level of the e-module is also classified as very high. The teacher response questionnaire obtained a percentage of 97.5% in the small group trial and 100% in the large group trial, while student responses obtained 98% in the small group and 90.595% in the large group, all of which fall into the "very attractive" category. Based on the research results, the Interactive E-Module of Pancasila Education on the topic of "Emulating Pancasila Behavior" for 5th-grade students at SDN Tunjung 1 is declared feasible for use in learning because it meets the criteria of being very valid, effective, and very attractive.

Keywords: *Interactive E-Module, Pancasila Education, Emulating Pancasila Behavior*