

Dewi Suwignyo Putri. 2024. Pengembangan Bahan Ajar LKPD Berbasis Metode Proyek Terintegrasi Kearifan Lokal Jombang Pada Pelajaran IPAS Kegiatan Ekonomi Kelas IV SDIT Nurul Ilmi. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Aditya Dyah Puspitasari, S.Pd.,M.Pd

ABSTRAK

Tujuan penelitian pengembangan ini adalah untuk mengembangkan bahan ajar berbasis metode proses terintegrasi kearifan lokal Jombang, yang ditinjau dari kevalidan, keefektifan, dan kemenarikan. Penelitian pengembangan ini menggunakan model ADDIE. Berdasarkan hasil validasi para ahli didapatkan hasil persentase sebagai berikut : ahli bahan ajar 82% (sangat valid), ahli materi 80% (valid), dan ahli desain pembelajaran 81% (valid). Hasil uji kevalidan mendapat hasil persentase 81% dengan kategori valid. Keefektifan LKPD diperoleh dari aktivitas guru dan siswa serta hasil belajar klasikal siswa pada uji coba kelompok besar, observasi aktivitas guru memperoleh persentase 83,5% dengan kategori sangat efektif, aktivitas siswa memperoleh 85,5% dengan kategori sangat efektif, dan tes memperoleh persentase 100% tuntas. Kemenarikan Modul diukur dari rata-rata angket respon guru dan peserta didik pada saat uji coba kelompok kecil dan kelompok besar. Hasil yang diperoleh dari respon guru sebesar 81,5%, sedangkan respon peserta didik memperoleh nilai sebesar 82,5%. Kesimpulan pada penelitian pengembangan ini menyatakan bahwa LKPD berbasis proses terintegrasi kearifan lokal Jombang valid, sangat efektif dan menarik sehingga dapat digunakan dalam pembelajaran.

Kata kunci : LKPD, metode proses, kearifan lokal

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ABSTRACT

The purpose of this research was to develop a teaching material based on a process method integrated with local wisdom from Jombang. This Teaching material was assessed for validity, effectiveness, and attractiveness. This research employed the ADDIE model. The results of expert validation showed that the teaching material obtained percentage as follows: teaching material experts 82% (highly valid), subject matter experts 80% (valid), and instructional design experts 81% (valid). The validity test yielded a percentage result of 81% with a valid category. The effectiveness of the teaching materials was assessed through teacher and student activities, as well as students' classical learning outcomes in a large group trial. Teacher activity achieved 83.5% with a highly effective category, student activity achieved 85.5% with a highly effective category, and the test results reached 100% completion. The attractiveness of the module was measured by the average questionnaire responses from teachers and students during small and large group trials. The results showed teacher responses at 81.5%, while student responses were 82.5%. The conclusion of this development research states that the integrated process-based teaching materials with local wisdom from Jombang are valid, highly effective, and attractive, thus suitable for instructional use.

Keywords: teaching materials, process method, local wisdom