

Lintang Balkis Ihsani. 2026. *Analisis Muatan Pendidikan Karakter dalam Buku Teks Bahasa Indonesia Kelas XII Kurikulum Merdeka di Kabupaten Lamongan*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Ahmad Jami'ul Amil, Ph.D.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan nilai-nilai pendidikan karakter dalam buku teks Bahasa Indonesia kelas XII SMA Kurikulum Merdeka serta menganalisis relevansinya dengan Kurikulum Merdeka. Penelitian ini menggunakan metode kualitatif deskriptif dengan pendekatan analisis isi. Subjek penelitian berupa buku teks Bahasa Indonesia kelas XII SMA Kurikulum Merdeka terbitan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia tahun 2022 dan Grafindo Media Pratama tahun 2024. Data dikumpulkan melalui teknik dokumentasi dan dianalisis melalui tahap *unitizing*, *sampling*, *recording*, *reducing*, *inferring*, dan *narrating*. Hasil penelitian menunjukkan bahwa kedua buku teks memuat berbagai nilai pendidikan karakter. Nilai karakter yang dominan muncul adalah rasa ingin tahu karena aktivitas pembelajaran lebih banyak mengarahkan peserta didik untuk mencari, mengidentifikasi, dan menganalisis informasi dari berbagai sumber, sedangkan nilai religius, toleransi, dan peduli sosial merupakan nilai yang tidak dominan karena pengintegrasian dalam materi maupun aktivitas pembelajaran relatif terbatas. Hasil analisis relevansi menunjukkan bahwa nilai-nilai pendidikan karakter dalam kedua buku teks selaras dengan dimensi profil lulusan Kurikulum Merdeka. Dengan demikian, kedua buku teks tersebut dapat digunakan untuk mendukung penguatan pendidikan karakter sesuai dengan Kurikulum Merdeka.

Kata-kata kunci: pendidikan karakter, buku teks Bahasa Indonesia kelas XII, Kurikulum Merdeka, analisis isi

Lintang Balkis Ihsani. 2026. Analysis of Character Education Content in the Grade XII Indonesian Language Textbook of the Merdeka Curriculum in Lamongan Regency. Undergraduate Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Ahmad Jami'ul Amil, Ph.D.

ABSTRACT

This study aims to describe the character education values contained in the Grade XII senior high school Indonesian language textbooks of the Merdeka Curriculum and to analyze their relevance to the Merdeka Curriculum. This study employed a descriptive qualitative method using a content analysis approach. The research subjects were the Grade XII senior high school Indonesian language textbooks of the Merdeka Curriculum published by the Ministry of Education, Culture, Research, and Technology of the Republic of Indonesia in 2022 and by Grafindo Media Pratama in 2024. The data were collected through documentation techniques and analyzed using the stages of unitizing, sampling, recording, reducing, inferring, and narrating. The findings indicate that both textbooks contain a variety of character education values. The most dominant value identified is curiosity, as the learning activities primarily encourage students to seek, identify, and analyze information from various sources. In contrast, the values of religiosity, tolerance, and social care are less prominent because their integration into the learning materials and activities is relatively limited. The relevance analysis further reveals that the character education values presented in both textbooks are aligned with the dimensions of the Merdeka Curriculum Graduate Profile. Therefore, both textbooks can be utilized to support the strengthening of character education in accordance with the Merdeka Curriculum.

Keywords: *character education, Grade XII Indonesian language textbooks, Merdeka Curriculum, content analysis*