

Indah Nurul Arishanti. 2024. *Pengaruh Model Problem Based Learning Terhadap Hasil Belajar Siswa Kelas VI MI Thoriqul Huda*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini untuk mengetahui apakah model *problem based learning* berpengaruh terhadap hasil belajar siswa kelas VI MI Thoriqul Huda atau tidak. Metode penelitian ini menggunakan metode eksperimen dengan jenis penelitian *Pre-Experimental Design* yang menggunakan desain *One Group Pretest-Posttest Design*. Populasi penelitian ini adalah seluruh siswa kelas VI MI Thoriqul Huda dengan sample sebanyak 20 siswa. Teknik pengambilan data menggunakan tes. Teknik analisis data menggunakan uji prasyarat normalitas dan uji hipotesis. Berdasarkan hasil analisis data yang dilakukan menggunakan uji hipotesis *paired t-test* dengan SPSS versi 22 menunjukkan bahwa nilai sig (2-tailed) sebesar $0,000 < 0,05$ dengan taraf signifikansi $= 0,05$ (5%), maka H_a diterima dan H_o ditolak dengan kesimpulan bahwa terdapat pengaruh yang signifikan dari model *problem based learning* terhadap hasil belajar siswa kelas VI MI Thoriqul Huda.

Kata kunci: Model *Problem Based Learning*, Hasil Belajar, Kognitif

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ABSTRACT

The aim of this research is to find out whether the problem based learning model has an effect on the learning outcomes of grade VI at MI Thoriqul Huda or not. This research method uses an experimental method with a pre-experimental design type of research that uses a one group pretest-posttest design. The population of this studi was all VI grade students at MI Thoriqul Huda with a sample of 20 students. Data collection techniques use tests. The data analysis technique uses the prerequisite normality test and hypothesis testing. Based on the results of data analysis carried out using the paired t-test hypothesis test with SPSS version 22, it shows that the sig. (2-tailed) of $0,000 < 0,05$ with a significance level = $0,05$ (5%) the H_a is accepted and H_o is rejected with the conclucion that there is a significant influence of the problem based learning outcomes of grade VI students at MI Thoriqul Huda.

Key words: Problem Based Learning Model, Learning Outcomes, Cognitive.