

Nadhea Putri Fatiha, 2026. Pengembangan Media *Web Google Sites* Pada Keterampilan Membaca Pemahaman Bahasa Inggris Kelas IV SDN Tajungan Bangkalan. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Dr. Humairah Fauziah, M.Pd.

ABSTRAK

Abstrak: Tujuan penelitian pengembangan ini adalah untuk mengembangkan produk media *Web Google Sites* Pada Keterampilan Membaca Pemahaman Bahasa Inggris Kelas IV SDN Tajungan Bangkalan yang valid, efektif, dan menarik. Penelitian ini menggunakan model pengembangan 4D yang terdiri dari empat tahapan, yaitu Define (Pendefinisian), Design (Perancangan), Development (Pengembangan), Disseminate (Penyebaran). Subjek penelitian ini adalah siswa kelas IV SDN Tajungan Bangkalan. Hasil validasi oleh desain pembelajaran memperoleh persentase sebesar 99% dengan kategori sangat valid. Validasi materi pembelajaran memperoleh persentase sebesar 76% dengan kategori valid dan validasi media pembelajaran memperoleh persentase sebesar 92% dengan kategori sangat valid. Keefektifan media ditunjukkan melalui rata-rata aktivitas guru sebesar 92% dengan kategori sangat efektif dan rata-rata aktivitas siswa sebesar 98% dengan kategori sangat efektif. Selain itu, hasil belajar siswa yang dianalisis menggunakan rumus ketuntasan belajar klasikal menunjukkan tingkat ketuntasan sebesar 100%. Kemenarikan media diperoleh dari angket respon guru memperoleh persentase sebesar 100% dengan kategori sangat menarik dan angket respon siswa memperoleh persentase sebesar 99% dengan kategori sangat menarik.

Kata kunci: membaca pemahaman, media *web google sites*, 4D

Nadhea Putri Fatiha, 2026. Development of Google Sites Web-Based Media for English Reading Comprehension Skills of Fourth-Grade Students at SDN Tajungan Bangkalan. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunodjoyo Madura. Advisor: Dr. Humairah Fauziah, M.Pd.

ABSTRACT

Abstract: The purpose of this development research was to develop a Google Sites web-based learning media for English reading comprehension skills for fourth-grade students at SDN Tajungan Bangkalan that is valid, effective, and attractive. This study employed the 4D development model consisting of four stages: Define, Design, Development, and Disseminate. The subjects of this research were fourth-grade students of SDN Tajungan Bangkalan. The validation results showed that the instructional design expert assessment obtained a percentage of 99%, categorized as very valid. The learning material expert assessment obtained a percentage of 76%, categorized as valid, and the learning media expert assessment obtained a percentage of 92%, categorized as very valid. The effectiveness of the media was demonstrated by the average teacher activity score of 92%, categorized as very effective, and the average student activity score of 98%, categorized as very effective. In addition, student learning outcomes analyzed using the classical learning mastery formula showed a mastery level of 100%. The attractiveness of the media was indicated by the teacher response questionnaire, which obtained a percentage of 100%, categorized as very attractive, and the student response questionnaire, which obtained a percentage of 99%, categorized as very attractive.

Keywords: reading comprehension, Google Sites web-based media, 4D model.