

Natasya Alifia Putri, 2026, Analisis Pengelolaan Ekstrakurikuler Memanah pada Anak Usia 4–5 Tahun di Tk Yaa Bunayya Bangkalan, Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Dias Putri Yuniar, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk menganalisis manajemen pengelolaan kegiatan ekstrakurikuler memanah pada anak usia 4–5 tahun di TK Yaa Bunayya Bangkalan yang meliputi perencanaan, pengorganisasian, pelaksanaan, dan pengawasan. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Subjek penelitian terdiri atas kepala sekolah, pelatih, guru pendamping, wali murid, dan peserta didik. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Miles dan Huberman. Hasil penelitian menunjukkan bahwa pengelolaan kegiatan ekstrakurikuler memanah di TK Yaa Bunayya Bangkalan telah dilaksanakan melalui fungsi manajemen yang meliputi perencanaan, pengorganisasian, pelaksanaan, dan pengawasan. Perencanaan dilakukan melalui rapat kerja sebelum tahun ajaran baru yang meliputi penetapan tujuan, penyusunan program, jadwal kegiatan, sarana prasarana, keamanan, dan pendanaan. Pengorganisasian dilakukan melalui pembentukan struktur pengelola, pembagian tugas, dan koordinasi antar pihak. Pelaksanaan kegiatan dilakukan dengan pendekatan belajar sambil bermain, pemberian motivasi, pendampingan, dan pengembangan potensi peserta didik. Pengawasan dilakukan melalui pemantauan, evaluasi, dan tindak lanjut kegiatan. Tantangan yang dihadapi meliputi perbedaan kemampuan peserta didik, keterbatasan konsentrasi, aspek keamanan, serta sarana prasarana yang diatasi melalui pendampingan, pengawasan, dan pengelolaan yang berkelanjutan.

Kata Kunci: Pengelolaan, Ekstrakurikuler Memanah, Anak Usia Dini, POAC, PAUD

Natasya Alifia Putri, 2026, Analysis of Archery Extracurricular Management for 4–5-Year-Old Children at Yaa Bunayya Kindergarten, Bangkalan, Thesis, Early Childhood Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Supervisor: Dias Putri Yuniar, S.Pd., M.Pd.

ABSTRACT

This study aims to analyze the management of archery extracurricular activities for children aged 4–5 years at Yaa Bunayya Kindergarten, Bangkalan, which includes planning, organizing, implementing, and supervising. This study uses a qualitative approach with a case study type. The research subjects consisted of the principal, coaches, accompanying teachers, parents, and students. Data collection techniques were carried out through observation, interviews, and documentation. Data analysis used the Miles and Huberman model. The results of the study indicate that the management of archery extracurricular activities at Yaa Bunayya Kindergarten, Bangkalan, has been implemented through management functions that include planning, organizing, implementing, and supervising. Planning is carried out through work meetings before the new school year which include setting goals, preparing programs, activity schedules, infrastructure, security, and funding. Organization is carried out through the formation of a management structure, division of tasks, and coordination between parties. Implementation of activities is carried out with a learning-by-play approach, providing motivation, mentoring, and developing student potential. Supervision is carried out through monitoring, evaluation, and follow-up of activities. The challenges faced include differences in student abilities, limited concentration, security aspects, and infrastructure which are overcome through ongoing mentoring, supervision, and management.

Keywords: Management, Archery Extracurricular, Early Childhood, POAC, PAUD