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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Project Based Learning* terhadap hasil belajar. Penelitian ini merupakan penelitian kuantitatif, jenis penelitian *quasi eksperimen* dengan menggunakan desain penelitian *nonequivalent control group design*. Populasi pada penelitian ini adalah seluruh kelas VI SD Negeri Grabagan IV tahun Pelajaran 2023/2024 . Pengambilan sampel menggunakan teknik *purposive sampling* dengan jumlah sampel sebanyak 29 siswa kelas VI A dan 27 siswa kelas VI B. Data dikumpulkan dengan menggunakan tes dan observasi. Hasil penelitian menunjukkan bahwa model pembelajaran *Project Based Learning* dapat memberikan pengaruh terhadap hasil belajar siswa. Besar pengaruhnya terbukti pada hasil uji t sampel tidak berpasangan (*independent sampel t-test*) diketahui nilai Sig. $0,000 < 0,05$ maka H_a diterima yang artinya terdapat perbedaan nilai posttest hasil belajar antara siswa pada kelas eksperimen menggunakan model *Project Based Learning* dengan kelas kontrol. Hal ini menunjukkan bahwa terdapat pengaruh model *Project Based Learning* terhadap hasil belajar siswa SD Negeri Grabagan IV. Keterlaksanaan pembelajaran pada kelas eksperimen juga terlaksana dengan kriteria sangat baik.

Kata kunci: model *Project Based Learning*, hasil belajar.

Hidayatur Rohmah. 2024. The Influence of the Project Based Learning Model on the Learning Outcomes of Class VI Students at SD Negeri Grabagan IV. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Ade Cyntia Pritasari.

ABSTRACT

This research aims to determine the effect of the Project Based Learning learning model on learning outcomes. This research is quantitative research, a type of quasi-experimental research using a nonequivalent control group design. The population in this study was all class VI of Grabagan IV State Elementary School for the 2023/2024 academic year. Sampling used a purposive sampling technique with a total sample of 29 students in class VI A and 27 students in class VI B. Data was collected using tests and observations. The research results show that the Project Based Learning learning model can have an influence on student learning outcomes. The magnitude of the influence is proven in the results of the unpaired sample t-test (independent sample t-test) which shows the Sig value. $0.000 < 0.05$ then H_a is accepted, which means there is a difference in posttest learning outcomes scores between students in the experimental class using the Project Based Learning model and the control class. This shows that there is an influence of the Project Based Learning model on the learning outcomes of students at SD Negeri Grabagan IV. The implementation of learning in the experimental class was also carried out with very good criteria.

Keywords: Project Based Learning model, learning outcomes.