

Widyawati. 2024. Pengaruh Standar Sarana dan Prasarana Terhadap Motivasi Kerja Guru *Daycare*. Skripsi, Program studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas trunojoyo Madura, Pembimbing: Dinda Rizki Tiara, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh antara standar sarana dan prasarana terhadap motivasi kerja guru *daycare*. Metode analisis yang digunakan dalam penelitian ini adalah kuantitatif dengan jenis penelitian regresi linear sederhana dan korelasi. Penelitian dilakukan di daerah Kabupaten Pamekasan dengan teknik pengambilan sampel jenuh yang menggunakan semua anggota populasi yaitu 30 guru *daycare*. Teknik pengumpulan data menggunakan kuesioner yang bersifat *online* berupa *google form* berskala *likert*. Uji validasi dengan N 30 responden nilai signifikansi variabel X dan Y adalah $0,004 < 0,05$ dikatakan keseluruhan item variable X dan Y adalah valid. Uji Reliabilitas dengan koefisien *cronbach alpha* adalah $0,931 > 0,6$ maka dapat disimpulkan bahwa item variabel X reliabel. *Koefisien cronbach alpha* adalah $0,852 > 0,6$ disimpulkan item variabel Y reliabel. Hasil uji normalitas nilai signifikansi $0,150 > 0,05$ disimpulkan nilai residual berdistribusi normal. Hasil uji homogenitas $0,601 > 0,05$ artinya data homogen. Hasil uji korelasi nilai signifikansi $0,004 < 0,05$ disimpulkan kedua variabel berkorelasi. Hasil uji regresi linear sederhana nilai F hitung adalah $9.608 > F$ tabel 4.196 dengan nilai signifikansi $0,004 < 0,05$ yang berarti variabel standar sarana dan prasarana *daycare* berpengaruh terhadap variabel motivasi kerja guru *daycare*. Hasil nilai koefisien correlation sebesar 0.505 yang dipersentasekan menjadi 50,5%. Maka dapat disimpulkan bahwa pengaruh variabel sarana dan prasarana (X) terhadap variabel motivasi kerja guru *daycare* (Y) sebesar 50,5% secara keseluruhan.

Kata kunci: standar sarana dan prasarana, motivasi kerja guru *daycare*

Widyawati. 2024. The Effect of Facilities and Infrastructure Standards on Daycare Teacher Work Motivation. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, Universitas Trunojoyo Madura, Supervisor: Dinda Rizki Tiara, S.Pd., M.Pd.

ABSTRACT

This study aims to determine whether or not there is an influence between the standard of facilities and infrastructure on the work motivation of daycare teachers. The analysis method used in this research is quantitative with the type of research simple linear regression and correlation. The research was conducted in the Pamekasan Regency area with a saturated sampling technique that used all members of the population, namely 30 daycare teachers. The data collection technique uses an online questionnaire in the form of a Likert scale google form. Validation test with N 30 respondents the significance value of variables X and Y is $0.004 < 0.05$, it is said that all items of variables X and Y are valid. Reliability test with Cronbach alpha coefficient is $0.931 > 0.6$, it can be concluded that variable X items are reliable. The Cronbach alpha coefficient is $0.852 > 0.6$, it can be concluded that the Y variable items are reliable. The normality test results of the significance value of $0.150 > 0.05$ concluded that the residual value is normally distributed. The homogeneity test result of $0.601 > 0.05$ means the data is homogeneous. The correlation test results significance value of $0.004 < 0.05$ concluded that the two variables are correlated. The results of the simple linear regression test, the calculated F value is $9.608 > F$ table 4.196 with a significance value of $0.004 < 0.05$, which means that the standard variable of daycare facilities and infrastructure has an effect on the work motivation variable of daycare teachers. The result of the correlation coefficient value is 0.505 which is percented to 50.5%. So it can be concluded that the influence of the facilities and infrastructure variable (X) on the daycare teacher work motivation variable (Y) is 50.5% overall.

Keywords: standard facilities and infrastructure, work motivation of daycare teachers