

Mufarrohah, 2024. Pengaruh model *problem based learning* terhadap keterampilan berpikir kreatif siswa kelas V SD. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing : Agung Setyawan, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan pada penerapan model *problem based learning* terhadap keterampilan berpikir kreatif siswa kelas V SD. Penelitian ini merupakan penelitian eksperimen dengan menggunakan desain penelitian Nonequivalent Control Group Design. Pengambilan sampel dengan teknik *Non Probability sampling* jenis Sampling jenuh. Sampel penelitian sebanyak 30 siswa, yakni 15 siswa kelas kelompok eksperimen dan 15 siswa kelompok kontrol. Data dikumpulkan dengan menggunakan wawancara, observasi, tes dan dokumentasi. Hasil penelitian menunjukkan bahwa model *problem based learning* berpengaruh terhadap keterampilan berpikir kreatif siswa. uji coba instrumen yang digunakan adalah uji validitas dan uji reliabilitas, sedangkan analisis data menggunakan uji normalitas, uji homogenitas. Uji hipotesis menggunakan uji independent t-test Hasil perhitungan nilai signifikansi sebesar 0,000. Berdasarkan kriteria pengujian jika nilai Sig. < 0.05 ($0.000 < 0.05$) maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh pada penerapan model *problem based learning* terhadap keterampilan berpikir kreatif siswa kelas V SD.

Kata Kunci: Model *Problem based Learning*, keterampilan berpikir kreatif.

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ABSTRACT

This research aims to determine the significant influence of the application of the problem based learning model on the creative thinking skills of V grade elementary school students. This research is experimental research using a Nonequivalent Control Group Design research design. Sampling was taken using a non-probability sampling technique, saturated sampling type. The research sample was 30 students, namely 15 students in the experimental group and 15 students in the control group. Data was collected using interviews, observation, tests and documentation. The research results show that the problem based learning model has an effect on students' creative thinking skills. The instrument trials used were validity and reliability tests, while data analysis used normality tests and homogeneity tests. Hypothesis testing using the independent t-test. The calculated significance value is 0.000. Based on the test criteria if the Sig. < 0.05 ($0.000 < 0.05$), then H_0 is rejected and H_a is accepted, which means there is an influence on the application of the problem based learning model on the creative thinking skills of V grade elementary school students.

Keywords: *Problem based Learning Model, Creative Thinking Skills*