

Elena Dovelin Fasha. 2022. *Pengembangan Lembar Kerja Peserta Didik Berbasis pendekatan Concrete pictorial abstract pada Materi Penjumlahan dan Pengurangan Kelas II UPTD SDN Banyuajuh 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Abstrak: Tujuan penelitian pengembangan ini adalah (1) Untuk mengetahui kevalidan lembar kerja peserta didik berbasis pendekatan *concrete pictorial abstract* materi penjumlahan dan pengurangan kelas 2 yang dilihat dari validasi ahli, (2) Untuk mengetahui keefektifan lembar kerja peserta didik berbasis pendekatan *concrete pictorial abstract* materi penjumlahan dan pengurangan kelas 2 yang dilihat dari hasil belajar peserta didik dan lembar keterlaksanaan pembelajaran, (3) Untuk mengetahui kemenarikan lembar kerja peserta didik berbasis pendekatan *Concrete Pictorial Abstract* (CPA) materi penjumlahan dan pengurangan kelas 2 yang dilihat dari angket respon guru dan peserta didik. Penelitian menggunakan metode penelitian dan pengembangan *Research and Development* (R&D) dengan model penelitian *Analyze Design Development Implementation Evaluation* (ADDIE). Penelitian ini dilakukan pada kelas II dengan jumlah 33 peserta didik. Berdasarkan data yang diperoleh peneliti, pada kevalidan bahan ajar LKPD memperoleh presentase 82, 25%, dengan kategori sangat valid. Keefektifan diukur dari hasil belajar peserta didik dengan hasil presentase 100% tuntas dan observasi keterlaksanaan pembelajaran mendapatkan presentase 93,70% dengan kategori sangat efektif. Kemenarikan diukur berdasarkan hasil angket repon guru dan peserta didik mendapat presentase 89,56% dengan kriteria sangat menarik. Berdasarkan hasil penelitian maka LKPD berbasis pendekatan CPA dikatakan valid, efektif, dan menarik, sehingga dapat digunakan pada pelajaran materi penjumlahan dan pengurangan kelas II Sekolah Dasar.

Kata Kunci: lembar kerja peserta didik, pendekatan *concrete pictorial abstract*, penjumlahan dan pengurangan.

Elena Dovelin Fasha. 2022. Development of Student Worksheets Based on the Concrete pictorial abstract approach in Class II Addition and Subtraction Material at UPTD SDN Banyuajuh 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

Abstract: The objectives of this development research are (1) To determine the validity of student work sheets based on the concrete pictorial abstract approach on class 2 addition and subtraction material as seen from expert validation, (2) To determine the effectiveness of student work sheets based on the concrete pictorial abstract material approach Class 2 addition and subtraction as seen from student learning outcomes and learning implementation sheets, (3) To determine the attractiveness of student work sheets based on the Concrete Pictorial Abstract (CPA) approach, class 2 addition and subtraction material as seen from teacher and student response questionnaires . The research uses the Research and Development (R&D) research and development method with the Analyze Design Development Implementation Evaluation (ADDIE) research model. This research was conducted in class II with a total of 33 students. Based on data obtained by researchers, the validity of LKPD teaching materials obtained a percentage of 82.25%, with a very valid category. Effectiveness is measured from student learning outcomes with a percentage of 100% complete and observations of learning implementation getting a percentage of 93.70% in the very effective category. Attractiveness was measured based on the results of the teacher response questionnaire and students received a percentage of 89.56% with very attractive criteria. Based on the research results, the LKPD based on the CPA approach is said to be valid, effective and interesting, so it can be used in class II elementary school addition and subtraction material lessons.

Keywords: *student worksheets, concrete pictorial abstract approach, addition and subtraction.*