

Auni Amali Az-zaki. 2024. Pengembangan Alat Peraga *HURE (Human Respiration)* pada Materi Organ Pernapasan Manusia Kelas V di UPTD SDN Kamal 2. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd.,M.Pd

ABSTRAK

Tujuan penelitian ini adalah untuk mengembangkan alat peraga *HURE (Human Respiration)* pada materi organ pernapasan manusia kelas V di UPTD SDN Kamal 2 yang valid, efektif, dan menarik. Metode penelitian yang digunakan yaitu penelitian dan pengembangan (R&D) dengan model ADDIE yang terdiri dari Analyze, Design, Development, Implementation, dan Evaluation. Subjek pada penelitian ini yaitu guru dan siswa kelas V UPTD SDN Kamal 2. Hasil validasi ahli terhadap media yang dikembangkan memperoleh hasil validasi ahli materi 88,4%, validasi ahli media memperoleh hasil 95%, dan validasi ahli desain pembelajaran memperoleh hasil 82,5%. Validasi ahli mendapat nilai rata-rata presentase 88,63% termasuk kriteria sangat valid. Produk ini dinilai sangat menarik berdasarkan angket respon guru dan siswa dengan presentase 92,2%. Berdasarkan hasil penelitian yang telah dilakukan menunjukkan bahwa alat peraga *HURE (Human Respiration)* pada materi organ pernapasan manusia kelas V sangat valid, menarik dan layak digunakan dalam kegiatan belajar mengajar di kelas.

Kata Kunci : Alat peraga, *HURE (Human Respiration)*, organ pernapasan manusia.

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ABSTRACT

The aim of this research is to develop a HURE (Human Respiration) teaching aid for class V human respiratory organs at UPTD SDN Kamal 2 that is valid, effective and interesting. The research method used is research and development (R&D) with the ADDIE model consisting of Analyze, Design, Development, Implementation and Evaluation. The subjects in this research were teachers and students of class V UPTD SDN Kamal 2. The results of expert validation of the media developed obtained results of material expert validation of 88.4%, validation of media experts obtained results of 95%, and validation of learning design experts obtained results of 82.5 %. Expert validation received an average percentage score of 88.63%, including very valid criteria. This product is considered very interesting based on teacher and student response questionnaires with a percentage of 92.2%. Based on the results of the research that has been carried out, it shows that the HURE (Human Respiration) teaching aids in class V human respiratory organs are very valid, interesting and suitable for use in teaching and learning activities in the classroom.

Keywords: Props, *HURE (Human Respiration)*, human respiratory organs