

Silfia Komariyah.2024.Pengembangan multimedia video pembelajaran tema 3 pada kelas 5 SDN Tengket 3. Skripsi,Program Studi Pendidikan Guru Sekolah Dasar,Fakultas Ilmu Pendidikan , Universitas Trunojoyo Madura.
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ABSTRAK

Tujuan penelitian pengembangan ini yaitu (1) mengembangkan media video pembelajaran tema 3 pada siswa kelas 5 SDN tengket 3 yang valid ditinjau dari angket validasi ahli. (2) mengembangkan media video pembelajaran tema 3 pada kels 5 SDN Tengket 3 yang efektif ditinjau dari lembar observasi keterlaksanaan pembelajaran dan tes hasil belajar siswa. (3) mengembangkan media video pembelajaran tema 3 pada siswa kelas 5 yang menarik ditinjau dari angket respon siswa. Pengembangan ini menggunakan model Borg and Gall, berdasarkan penelitian yang telah dilakukan perolehan nilai rata-rata pada persentase validasi para ahli adalah 85,83% dikategorikan valid, keefektifan diperoleh dari observasi keterlaksanaan pembelajaran dengan perolehan 95% dikategorikan sangat efektif. Kemenarikan dilihat dari angket respon siswa dengan perolehan persentase 84,87% dikategorikan menarik. Kesimpulannya yaitu media video pembelajaran tema 3 pada kelas 5 SDN tengket 3 valid, sangat efektif, dan menarik digunakan pada kelas 5 di UPTD SDN Tengket 3

Kata Kunci: Borg and Gall, Multimedia, Video Pembelajaran Tema 3 kelas 5 SDN Tengket 3

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ABSTRACT

The objectives of this development research are (1) to develop theme 3 learning video media for grade 5 students at SDN Tengket 3 that is valid in terms of expert validation questionnaires. (2) developing theme 3 learning video media in class 5 of SDN Tengket 3 which is effective in terms of observation sheets on learning implementation and student learning outcomes tests. (3) developing theme 3 learning video media for grade 5 students that is interesting in terms of student response questionnaires. This development uses the Borg and Gall model, based on research that has been carried out, the average score obtained in the percentage of validation from experts is 85.83%, categorized as valid, effectiveness is obtained from observing the implementation of learning with a gain of 95%, categorized as very effective. Attractiveness can be seen from the student response questionnaire with a percentage of 84.87% categorized as interesting. The conclusion is that the video learning media for theme 3 in class 5 at SDN Tengket 3 is valid, very effective and interesting to use in class 5 at UPTD SDN Tengket 3

**Keywords: Borg and Gall, Multimedia, Theme Learning Video
3 5th grade SDN Tengket 3**