

Silfia Fitriani, 2024. *Pengaruh Model Pembelajaran ATIK Terhadap Kemampuan Pra Menulis Kelompok A TK Tunas Harapan Kota Surabaya*. SKRIPSI, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Dwi Nurhayati Adhani, S.Psi., M.Psi.

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model pembelajaran ATIK terhadap kemampuan pra menulis kelompok A di TK Tunas Harapan Kota Surabaya. Penelitian ini menggunakan metode eksperimen, dengan desain penelitian *pre-eksperimental* jenis *one group pretest-posttest*. Subjek penelitian ini merupakan anak kelompok A TK Tunas Harapan Kota Surabaya sebanyak 35 anak. Teknik pengumpulan data melalui observasi non-partisipan dan dokumentasi yang berupa foto-foto kegiatan serta rencana pelaksanaan pembelajaran harian (RPPH). Pengolahan data dalam penelitian ini menggunakan uji hipotesis sampel berkorelasi statistik parametris. Hasil analisis data diperoleh T_{hitung} sebesar 81,7316 dan T_{tabel} sebesar 1,995, sehingga $T_{hitung} > T_{tabel}$ yaitu $81,7316 > 1,995$, maka H_a diterima. Berdasarkan analisis tersebut menunjukkan bahwa terdapat pengaruh signifikan antara model pembelajaran ATIK terhadap kemampuan pra menulis anak kelompok A di TK Tunas Harapan Kota Surabaya.

Kata Kunci : Model Pembelajaran ATIK, Kemampuan Pra menulis, Anak Usia Dini.

Silfia Fitriani, 2024. *The Influence of the ATIK Learning Model on the Pre-Writing Ability of Group A Tunas Harapan Kindergarten, Surabaya City*. SKRIPSI, Early Childhood Education Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University, Supervisor: Dwi Nurhayati Adhani, S.Psi., M.Psi.

ABSTRACT

The aim of this research is to determine the effect of the ATIK learning model on the pre-writing abilities of group A at Tunas Harapan Kindergarten, Surabaya City. This research uses an experimental method, with a pre-experimental research design of one group pretest-posttest type. The subjects of this research were 35 children from group A of Tunas Harapan Kindergarten, Surabaya City. Data collection techniques are through non-participant observation and documentation in the form of photos of activities and daily learning implementation plans (RPPH). Data processing in this research uses parametric statistical correlated sample hypothesis testing. The results of data analysis showed that T_{count} was 81.7316 and T_{table} was 1.995, so $T_{\text{count}} > T_{\text{table}}$, namely $81.7316 > 1.995$, so H_a was accepted. Based on this analysis, it shows that there is a significant influence between the ATIK learning model on the pre-writing abilities of group A children at Tunas Harapan Kindergarten, Surabaya City.

Keywords: ATIK Learning Model, Pre-writing Ability, Early Childhood.