

Rohmad Basuki. 2024. *Pengembangan Lembar Kerja Peserta Didik Berbasis Project Based Learning pada Mapel IPAS Kelas V SDN Gili Timur 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Andika Adinanda Siswoyo, S. Pd., M. Pd

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan produk LKPD berbasis *project based learning* pada mapel IPAS Kelas V, subjek penelitian di SDN Gili Timur 1 Bangkalan. Penelitian ini menggunakan model 4D (*Define, Design, Development, and Disseminate*). Hasil penelitian diperoleh dari validasi ahli bahan ajar, validasi ahli materi, dan validasi ahli desain pembelajaran. Validasi ahli bahan ajar mendapatkan presentase 85,33% (sangat valid), validasi ahli materi mendapatkan presentase 84% (valid), dan validasi ahli desain pembelajaran mendapatkan presentase 87,61% (sangat valid). Setelah LKPD dinyatakan valid oleh validator, dilakukan uji coba produk. Uji coba kelompok kecil dengan jumlah 6 peserta didik dan uji coba kelompok besar dengan jumlah 14 peserta didik. Kepraktisan ditinjau dari hasil angket respon guru dan peserta didik, rata-rata angket respon guru mendapatkan presentase 96% (sangat praktis) dan rata-rata angket respon peserta didik mendapatkan presentase 100% (sangat praktis). Keefektifan ditinjau dari hasil observasi aktivitas dan tes hasil belajar peserta didik pada uji coba kelompok besar. Hasil observasi aktivitas peserta didik mendapatkan presentase 97,31% (sangat efektif) dan hasil belajar peserta didik mendapatkan presentase 69% (efektif). Hasil tersebut menunjukkan bahwa Lembar Kerja Peserta Didik Berbasis *Project Based Learning* Pada Mapel IPAS Kelas V SDN Gili Timur 1 Bangkalan valid, praktis dan efektif untuk digunakan dalam pembelajaran.

Kata kunci: LKPD, Penelitian dan Pengembangan, *Project based learning*, IPAS

Rohmad Basuki. 2024. Development of Project Based Learning Learner Worksheets in Grade V IPAS Subject at SDN Gili Timur 1 Bangkalan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Universitas Trunojoyo Madura. Advisor: Andika Adinanda Siswoyo, S. Pd., M. Pd.

ABSTRACT

This study aims to produce LKPD products based on project-based learning in the Grade V IPAS map, the research subject at SDN Gili Timur 1 Bangkalan. This research uses the 4D model (Define, Design, Development, and Disseminate). The results of the study were obtained from teaching material expert validation, material expert validation, and learning design expert validation. Teaching material expert validation received a percentage of 85.33% (very valid), material expert validation received a percentage of 84% (valid), and learning design expert validation received a percentage of 87.61% (very valid). After the LKPD was declared valid by the validator, a product trial was conducted. Small group trials with a total of 6 students and large group trials with a total of 14 students. Practicality is reviewed from the results of teacher and student response questionnaires, the average teacher response questionnaire gets a percentage of 86% (very practical) and the average student response questionnaire gets a percentage of 93.45% (very practical). Effectiveness is reviewed from the results of activity observations and student learning outcomes tests in large group trials. The results of student activity observations get a percentage of 97.31% (very effective) and student learning outcomes get a percentage of 69% (effective). These results indicate that the Project Based Learning Learner Worksheet for Grade V Primary School SDN Gili Timur 1 Bangkalan is valid, practical and effective for use in learning.

Keywords: *LKPD, Research and Development, Project based learning, IPAS*