

Nur Mala Teresa. 2026. Penggunaan Tasmi' dalam Upaya Percaya Diri Anak Usia 4-5 Tahun di TKIT Safinda IV Bangkalan. Skripsi, Program Studi Pendidikan Anak Usia Dini, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Mardiyana Faridhatul Anawaty, S.Pd., M.Pd.

ABSTRAK

Penggunaan kegiatan tasmi' menjadi salah satu upaya yang dilakukan untuk menstimulasi perkembangan percaya diri anak usia dini. Kegiatan tasmi' memberikan kesempatan kepada anak untuk tampil di depan guru, dan orang tua sehingga dapat melatih keyakinan, keberanian, serta kemampuan anak dalam mengekspresikan diri. Penelitian ini bertujuan untuk mengetahui penggunaan tasmi' dalam upaya stimulasi percaya diri anak usia 4–5 tahun di TKIT Safinda IV Bangkalan. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi dengan informan ibu kepala bidang, guru penanggung jawab tasmi', 4 guru kelas, dan anak usia 4–5 tahun. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diperoleh melalui triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa kegiatan tasmi' mampu menstimulasi rasa percaya diri anak yang ditandai dengan keberanian tampil di depan umum, kemampuan mengambil keputusan, sikap mandiri, kemampuan berinteraksi dengan teman sebaya, serta kemauan untuk mencoba kembali ketika mengalami kesulitan. Faktor pendukung keberhasilan kegiatan tasmi' meliputi peran guru, keterlibatan orang tua, dan kesiapan anak dalam menghafal, sedangkan kendala yang ditemukan adalah kurangnya konsentrasi sebagian anak, rasa malu, dan kondisi suasana hati anak yang berubah-ubah.

Kata Kunci: Tasmi', Stimulasi, Percaya Diri, Anak Usia 4-5 Tahun

Nur Mala Teresa. 2026. *The Use of Tasmi' in Building Self-Confidence Among 4-5 Year-Old Children at TKIT Safinda IV Bangkalan*. Thesis, Early Childhood Education Program, Faculty of Teacher Training and Education, University of Trunodjoyo Madura. Advisor: Mardiyana Faridhatul Anawaty, S.Pd., M.Pd.

ABSTRACT

The use of tasmi' activities is one of the efforts made to stimulate the development of self-confidence in early childhood. Tasmi' activities provide children with the opportunity to perform in front of teachers and parents, thereby helping them develop self-confidence, courage, and the ability to express themselves. This study aims to examine the use of tasmi' in efforts to stimulate self-confidence in 4–5-year-old children at TKIT Safinda IV Bangkalan. This study employs a qualitative approach with a descriptive research design. Data collection techniques included observation, interviews, and documentation, with informants comprising the head of the department, the teacher in charge of tasmi', four classroom teachers, and 4–5-year-old children. Data analysis was conducted through data reduction, data presentation, and drawing conclusions. Data validity was ensured through source triangulation and methodological triangulation. The results indicate that tasmi' activities are effective in boosting children's self-confidence, as evidenced by their courage to perform in public, decision-making skills, independence, ability to interact with peers, and willingness to try again when facing difficulties. Factors supporting the success of the tasmi' activity include the teacher's role, parental involvement, and the children's readiness to memorize, while the obstacles identified were a lack of concentration

Keywords: *Tasmi', Stimulation, Self-Confidence, Children Aged 4–5 Years*