

Makki Qayyumi. 2024. *Pengembangan Media Cipitung (Laci Pintar Berhitung) Pada Konsep Perkalian siswa Kelas II SDN Pancor I Gayam*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Umi Hanik S.Pd.,M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk; (1) mengetahui kevalidan media pembelajaran cipitung (laci pintar berhitung) pada konsep perkalian siswa kelas II, (2) mengetahui kemenarikan media pembelajaran cipitung (laci pintar berhitung) pada konsep perkalian siswa kelas II, (3) mengetahui keefektifan media pembelajaran cipitung. pada konsep perkalian siswa kelas II. Penelitian ini merupakan penelitian RnD (*Research and Development*). Model yang digunakan dalam penelitian ini adalah model ADDIE yang terdiri dari 5 tahapan, yaitu analisis, perancangan, pengembangan, implementasi, evaluasi. Subjek penelitian ini adalah siswa kelas II SDN Pancor I. Kevalidan media cipitung diperoleh dari validator ahli media sebesar 90%, ahli desain pembelajaran sebesar 77,5%, ahli materi sebesar 80%, dan memperoleh persentase 82,5% dengan kategori valid. Persentase kemenarikan diperoleh dari angket respon siswa sebesar 99,16%, dengan kriteria sangat menarik. Persentase keefektifan dari media cipitung dari lembar observasi aktivitas guru sebesar 100% dalam kategori sangat aktif, lembar observasi aktivitas siswa sebesar 89,93% dalam kategori sangat aktif, dan hasil belajar siswa pada kriteria ketuntasan klasikal sebesar 91,66% dalam kategori efektif. Berdasarkan hasil penelitian maka media cipitung termasuk dalam kategori valid, sangat menarik, dan sangat efektif.

Kata Kunci: Cipitung, Matematika, Perkalian.

Makki Qayyumi. 2024. *Development of Cipitung Media (Smart Calculation Drawer) on the concept of multiplication for Class II students at SDN Pancor I Gayam*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Umi Hanik S.Pd., M.Pd.

ABSTRACT

This research aims to; (1) knowing the validity of the cipitung learning media (smart counting drawer) on the multiplication concept of class II students, (2) knowing the attractiveness of the cipitung learning media (smart counting drawer) on the multiplication concept of class II students, (3) knowing the effectiveness of the cipitung learning media. on the concept of multiplication for class II students. This research is RnD (Research and Development) research. The model used in this research is the ADDIE model which consists of 5 stages, namely analysis, design, development, implementation, evaluation. The subjects of this research were class II students at SDN Pancor I. The validity of Cipitung media was obtained from media expert validators at 90%, learning design experts at 77.5%, material experts at 80%, and obtained a percentage of 82.5% in the valid category. The percentage of attractiveness obtained from the student response questionnaire was 99.16%, with very attractive criteria. The percentage of effectiveness of Cipitung media from teacher activity observation sheets was 100% in the very active category, student activity observation sheets were 89.93% in the very active category, and student learning outcomes in the classical completeness criteria were 91.66% in the effective category. Based on the research results, Cipitung media is included in the valid, very interesting and very effective categories.

Keywords: *Cipitung, Mathematics, Multiplication.*