

Rizki, Choirul. 2017. *Hubungan Keikutsertaan Siswa Bimbingan Belajar Guru Privat Terhadap Prestasi Belajar Siswa SDN Se Gugus 01 Kecamatan Kamal*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Sulaiman, S.Pd., M.Pd. Pembimbing II: Mahmud, S.IP., M.Si..

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *Non Eksperimental Desaign*, penelitian ini dilaksanakan di kelas VI SDN Se Gugus 01 Kecamatan Kamal Bangkalan yang berjumlah 50 siswa. Penelitian ini bertujuan untuk mengetahui hubungan keikutsertaan siswa bimbingan belajar terhadap prestasi belajar siswa. Hasil penelitian menunjukkan bahwa ada hubungan yang signifikan antara keikutsertaan siswa bimbingan belajar terhadap prestasi belajar siswa berdasarkan hasil perhitungan uji signifikan (uji-t), maka diperoleh nilai t_{hitung} sebesar 29,866 dan $t_{tabel\ t(\alpha/2, n-2)} = 2,011$. Dengan nilai koefisien korelasi yang diperoleh sebesar 0,974 dengan kategori *sangat kuat*. Selain itu hipotesis diterima berdasarkan nilai t_{hitung} dan t_{tabel} diperoleh $t_{hitung} > t_{tabel}$, ini berarti H_0 ditolak dan H_a diterima. Sehingga ada hubungan yang signifikan antara keikutsertaan siswa bimbingan belajar guru privat terhadap prestasi belajar siswa SDN Se Gugus 01 Kecamatan Kamal. Uji determinasi dilakukan untuk mengetahui kontribusi yang diberikan variabel X (keikutsertaan siswa bimbingan belajar guru privat) terhadap variabel Y (prestasi belajar) diperoleh sebesar 94,9% dan dapat disimpulkan bahwa keikutsertaan siswa bimbingan belajar guru privat berhubungan signifikan dengan prestasi belajar sebesar 94,9%.

Kata kunci: Keikutsertaan Siswa Bimbingan Belajar Guru Privat, Prestasi Belajar

Rizki, Choirul 2017. *The relation of student learning guidance towards student achievement state junior high school all of one gugus in Kamal district Bangkalan*. Thesis, Study program primary teacher education. Faculty of science education. Trunojoyo University. First advisor: Sulaiman, S.Pd., M.Pd. second advisor Mahmud, S.IP., M.Si.

ABSTRACT

This analysis used quantitative analysis by using non experimental design, this analysis did in VI class state junior high school all of one gugus in Kamal district Bangkalan with the number 50 student. The purpose of this analysis knew the participation of the relation student learning guidance towards student achievement. The result of this analysis showed that there was a significant connection among student concealing participation towards student achievement based on the result significant tes (uji t), so the calculation of earned value significant tes (uji-t), so got the number T_{hitung} amount 29,866 and $T_{tabel} t(a/2, n-2)=2=11$. With the correlation of coefficient value amount 0,974 which the categorized very strong. Beside that the hypothesis can accepted based on number of $t_{hitung} > t_{tabel}$, it means that H_o rejected and H_a accepted. So there were significant connection among the involvement of privates student touring toward student achievement in VI class state junior high school all of one gugus in Kamal district determinacy test did knew the contribution which given by X variable (the involvement of privates student tutoring) towards Y variable (student achievement) get the result amount 94,9% and it can be concluded that the involvement of privates student tutoring significance connected with student amount around 94,9%.

Keyword: the involvement of privates student tutoring, student achievement