

Nikmatul Arivah. 2023. *Pengembangan Modul Pembelajaran Tematik Berbasis Contextual Teaching and Learning (CTL) untuk Peserta Didik Kelas V SDN Tambak Wedi 508 Surabaya*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Andika Adinanda Siswoyo, S.Pd., M.Pd. Pembimbing 2: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan ini dilatar belakangi oleh implementasi pembelajaran tematik yang belum terlaksana dengan baik, sehingga tujuan dari pembelajaran tematik belum tercapai dengan optimal. Tujuan penelitian ini adalah untuk mengembangkan modul pembelajaran berbasis pendekatan *Contextual Teaching and Learning* (CTL). Penelitian ini menggunakan model pengembangan 4D yang terdiri atas 4 tahapan yaitu *define* (pendefinisian), *design* (perancangan), *develop* (pengembangan), dan *disseminate* (penyebarluasan). Hasil penelitian memperoleh hasil uji validasi meliputi: (1) validasi ahli materi 98%, (2) validasi ahli desain modul 80%, dan (3) validasi ahli desain pembelajaran 85%. Uji keefektifan diperoleh dari nilai observasi aktivitas guru, observasi aktivitas peserta didik, dan hasil belajar peserta didik. Observasi aktivitas guru memperoleh nilai sebesar 89%, observasi aktivitas siswa memperoleh nilai sebesar 80%, sedangkan hasil belajar peserta didik memperoleh nilai sebesar 91% dengan kriteria peserta didik secara klasikal memenuhi presentase ketuntasan belajar. Uji kemenarikan modul memperoleh nilai sebesar 93,4% ditinjau dari respon peserta didik. Berdasarkan hasil tersebut dapat disimpulkan bahwa modul pembelajaran berbasis Contextual Teaching and Learning (CTL) dinyatakan valid dan layak digunakan dalam proses pembelajaran tematik kelas V sekolah dasar.

Kata Kunci: Penelitian dan Pengembangan, Modul Pembelajaran, Pembelajaran Tematik, Pembelajaran Kontekstual.

Nikmatul Arivah. 2023. Development of Contextual Teaching and Learning (CTL) Thematic Learning Modules for Class V Students at SDN Tambak Wedi 508 Surabaya. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor 1: Andika Adinanda Siswoyo, S.Pd., M.Pd. Advisor 2: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

This research and development is motivated by the implementation of thematic learning which has not been carried out properly, so that the objectives of thematic learning have not been achieved optimally. The purpose of this research is to develop learning modules based on the Contextual Teaching and Learning (CTL) approach. This study uses a 4D development model which consists of 4 stages, namely define, design, develop, and disseminate. The results of the study obtained validation test results including: (1) material expert validation 98%, (2) module design expert validation 80%, and (3) learning design expert validation 85%. The effectiveness test is obtained from the value of observing teacher activities, observing student activities, and student learning outcomes. Observation of teacher activity obtained a value of 89%, observation of student activity obtained a value of 80%, while student learning outcomes obtained a value of 91% with the criteria of classical students fulfilling the percentage of learning completeness. The module attractiveness test obtained a value of 93.4% in terms of student responses. Based on these results it can be concluded that the Contextual Teaching and Learning (CTL) based learning module is declared valid and suitable for use in the thematic learning process for grade V elementary schools.

Keywords: *Research and Development, Learning Modules, Thematic Learning, Contextual Teaching and Learning.*