

Rizki Ilham Maulana. 2020. *Hubungan Antara Motivasi Belajar Ekstrinsik dan Tanggung Jawab Siswa Terhadap Prestasi Belajar Siswa Kelas V UPTD SD Negeri Kesek 1 Kecamatan Labang*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mahmud, S.IP., M.Si. Pembimbing II: Agung Setyawan, S.pd., M.Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *non Eksperiment*, penelitian ini dilaksanakan di kelas V SDN Kesek 1 yang berjumlah 23 siswa. Sampel diambil dengan menggunakan sampel total karena jumlah siswa kurang dari 50. Penelitian ini bertujuan untuk mengetahui hubungan antara motivasi belajar ekstrinsik da tanggung jawab siswa terhadap prestasi belajar. Hasil penelitian menunjukkan bahwa ada ada hubungan antara motivasi belajar ekstrinsik dan tanggung jawab siswa terhadap prestasi belajar siswa berdasarkan hasil perhitungan hasil uji signifikan simultan (uji F) diperoleh hasil $F_{hitung} = 96,391 > F_{tabel} = 3,493$ maka dapat diambil keputusan H_0 ditolak dan artinya terdapat hubungan signifikan secara simultan antara motivasi belajar ekstrinsik dan tanggung jawab terhadap prestasi belajar. Dengan besarnya hubungan yaitu 90,6 % yang dihitung menggunakan uji koefisien determinasi.

Kata kunci: Motivasi Belajar Ekstrinsik, Tanggung Jawab dan Prestasi Belajar

Rizki Ilham Maulana. 2020. *Study relation between Extrinsic Motivation and Responsibility towards to the Learning Achievements on Fifth Grade SDN Kesek 1 Labang*. Thesis, Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor I: Mahmud, S.IP., M.Si. Supervisor II: Agung Setyawan, S.pd., M.Pd.

ABSTRACT

This research is a quantitative study using a non-experimental design. This research was conducted in fifth grade class in SDN Kesek 1 with total 23 students. The sample was taken using a total sample because the number of students was less than 50. This study aims to determine the relationship between extrinsic learning motivation and student responsibility on learning achievement. The results showed that there was a relationship between extrinsic learning motivation and student responsibility towards student achievement based on the results of the calculation of the simultaneous significant test results (F test), shows $F_{count} = 96.391 > F_{table} = 3.493$, so H_0 was rejected and that means there was a significant relationship between extrinsic learning motivation and responsibility for learning achievement. With the magnitude of the relationship is 90,6% which is calculated using the coefficient of determination test.

Keywords: *Extrinsic Learning Motivation, Responsibility and Learning Achievement*