

Siti Maisaroh, 2025. *Pengembangan Bahan Ajar Handout Keberagaman Budaya Bangkalan Madura Untuk Siswa Kelas IV SDN Gili Timur 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Nova Estu Harsiwi, M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kevalidan, keefektifan, dan kemenarikan bahan ajar *handout*. Penelitian ini dilakukan pada kelas IV UPTD SDN Gili Timur 2. Penelitian pengembangan ini menggunakan teknik pengumpulan data seperti observasi, wawancara, angket, dan tes. Penelitian dan pengembangan ini menggunakan model 4D dengan tahapan *Define, Design, Develop, Dessiminate*. Kevalidan bahan ajar *handout* diperoleh dari validator bahan ajar 87,5% dengan kategori sangat valid, ahli materi 82%, ahli desain 91% dengan kategori sangat valid. Persentase keefektifan dari bahan ajar *handout* diperoleh dari observasi aktivitas guru, observasi aktivitas siswa, dan hasil belajar siswa. Hasil observasi aktivitas guru pada uji coba kelompok besar memperoleh 85% dengan kategori sangat efektif, aktivitas siswa memperoleh 86,36% dengan kategori sangat efektif. Persentase hasil belajar sebesar 90,90% dalam kategori tuntas. Kemenarikan bahan ajar *handout* diperoleh dari angket respon siswa pada uji coba kelompok kecil yang mendapatkan persentase 100% kategori sangat menarik, dan angket respon guru pada kelompok kecil mendapatkan persentase 80,55% kategori menarik. Sedangkan angket respon guru pada kelompok besar mendapatkan persentase 86,11% kategori menarik, angket respon siswa pada kelompok besar mendapatkan persentase 95%. Berdasarkan hasil penelitian maka bahan ajar *handout* dikatakan valid, efektif, dan menarik serta dapat digunakan pada kelas IV pelajaran IPAS.

Kata kunci: Bahan ajar, *Handout*, Pengembangan.

Siti Maisaroh. (2025). UPTD SDN Gili Timur 2. (Undergraduate Thesis, Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunodjoyo Madura). Supervisor: Nova Estu Harsiwi, M.Pd.

ABSTRACT

This study aims to determine the validity, effectiveness, and attractiveness of handout teaching materials. This research was conducted in class IV Elementary School of Gili Timur 2. This development research uses data collection techniques such as observation, interviews, questionnaires, and tests. This research and development uses a 4D model with the stages of Define, Design, Develop, Disseminate. The validity of handout teaching materials was obtained from teaching material validators 87.5% with a very valid category, material experts 82%, design experts 91% with a very valid category. The percentage of effectiveness of handout teaching materials was obtained from observations of teacher activities, observations of student activities, and student learning outcomes. Observations of teacher activity in the large-group trial obtained a score of 85%, categorized as very effective, and student activity obtained a score of 86.36%, categorized as very effective. The learning outcome percentage was 90,90%, categorized as complete. The attractiveness of the handout teaching materials was obtained from the student response questionnaire in the small-group trial, which obtained a score of 100% in the very interesting category, and the teacher response questionnaire in the small group received a score of 80.55% in the interesting category. Meanwhile, the teacher response questionnaire in the large group obtained a score of 86.11% in the interesting category, and the student response questionnaire in the large group received a score of 95%. Based on the research results, the handout teaching materials are considered valid, effective, and interesting and can be used in fourth-grade science lessons.

Keywords: Teaching Materials, Handouts, Development.