

Zafira, Altibiyah. 2021. *Pengembangan Bahan Ajar Berbasis Komik Literasi Tema 8 Subtema 2 “Keunikan Daerah Tempat Tinggalku” Kelas IV SDN Banjar Kemuning*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Rika Wulandari, S.Pd.,M.Pd., pembimbing II: Nilamsari Damayanti F. S.Pd.,M.Pd.

ABSTRAK

Penelitian dan pengembangan ini dilatarbelakangi oleh minimnya penggunaan bahan ajar dan guru kurang memanfaatkan bahan ajar lainnya seperti LKS, komik, majalah, dan lain-lain dalam pembelajaran, sehingga menyebabkan rendahnya motivasi belajar dan hasil belajar siswa yang rendah. Untuk mengatasi permasalahan tersebut maka dikembangkanlah bahan ajar berbasis komik literasi pada tema 8 subtema 2 “Keunikan Daerah Tempat Tinggalku”. Tujuan penelitian ini adalah untuk menghasilkan bahan ajar berbasis komik literasi yang valid, efektif, dan menarik, serta meningkatkan hasil belajar siswa kelas IV sekolah dasar pada tema 8 subtema 2 “keunikan daerah tempat tinggalku”. Penelitian ini menggunakan model 4D yang terdiri dari *Define*, *Design*, *Develop*, dan *Disseminates*. Subjek yang digunakan sebagai uji coba skala terbatas adalah 7 Siswa kelas IV MI Darul Hikmah, karena sudah ada pembatasan bahwa penelitian dilakukan pada masa pandemic *Covid* 19 sehingga tahap penelitian pengembangan yang disajikan terbatas sampai uji coba skala terbatas. Berdasarkan hasil penelitian pengembangan yang dilakukan, diperoleh persentase kelayakan bahan ajar komik dari validator ahli bahan ajar sebesar 91,6% (sangat valid), ahli materi sebesar 100% (sangat valid), ahli bahasa sebesar 89,2% (sangat valid), dan ahli desain pembelajaran sebesar 90% (sangat valid). Keefektifan ditinjau dari hasil belajar siswa sebesar 100% (sangat efektif). Kemenarikan siswa terhadap bahan ajar berbasis komik literasi diukur menggunakan angket respon siswa dengan persentase sebesar 97,9% (sangat menarik). Keterbacaan siswa diukur menggunakan tes rumpang dengan persentase sebesar 99% (sangat valid). Hal tersebut menunjukkan bahwa bahan ajar komik literasi sangat valid, sangat efektif, dan siswa sangat tertarik dalam menggunakan bahan ajar berbasis komik literasi pada tema 8 subtema 2 “keunikan daerah tempat tinggalku”.

Kata Kunci : *Bahan Ajar, Komik Literasi, Pengembangan, Tema 8 Subtema 2*

Zafira, Altibiyah .2021. *The Development Comic Literacy Based Teaching Materials Theme 8 Subtheme 2 “the uniqueness of the area where I live” grade IV SDN Banjar Kemuning*. Thesis. Elementary Teaching and Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I: Rika Wulandari, S.Pd.,M.Pd.,Advisor II: Nilamsari Damayanti F. S.Pd.,M.Pd.

ABSTRACT

This research and development is motivated by the minimal use of teaching language and teachers do not use other teaching materials such as LKS comics, magazines, and others in teaching, resulting in low learning motivation and low student learning outcomes. To overcome this problem, comic literacy based teaching materials were developed on the theme 8 sub-theme 2 “the uniqueness of the area where I live. The purpose of this study is to produce literacy comic based teaching materials that are valid, effective, and improve learning outcomes of fourth grade elementary school students on theme 8 subtheme 2 “the uniqueness of the area where live”. This study uses a 4D model which consists of *Define, Design, Develop, and Disseminate*. The subjects used as a limited scale trial were 7 grade IV students of MI Darul Hikmah, because there were already restrictions that research was carried out during the *Covid 19* pandemic so that the research and development stages presented were limited to limited scale trials. Based on the results of the development research carried out, it was obtained that the feasibility percentage of comic teaching materials from the teaching material expert validator was 91,6% (very valid), material experts are 100% (very effective), linguists are 89,2% (very valid), and learning design experts are 90% (very valid). Effectiveness in terms of student learning outcomes by 100% (very effective). Student attractiveness towards comic literacy-based teaching materials using student response questionnaires with a proportion of 97,9% (very interesting). Readability of students measured using a test gap with a proportion of 99% (very valid). This shows that comic literacy-based teaching materials are very valid, very effective, and students are very interesting in using literacy comic-based teaching materials on theme 8 subtheme 2 “the uniqueness of the area where I live”.

Keywords: Teaching Materilas, Literacy, Development, theme 8 sub-theme 2